

DATE: 29/11/2019

TIME: 2.00-4.00 PM

INSTRUCTIONS;

Answer ALL questions from Section A and any other TWO from Section B

SECTION A: COMPULSORY: (30 MARKS)

QUESTION ONE (30 MARKS)

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a)	Differentiate between a diorama and a model	(2 marks)
b)	Explain the psychological meaning of the following as they apply	to human
	communication	
	i. I hear I forget,	(2 marks)
	ii. I see I remember	(2 marks)
	iii. I do I understand	(2 marks)
c)	Giving one relevant example in each case explain the following barriers to	o effective
	communication	
	i. Psychological barriers	(4 marks)
	ii. Physical barriers	(4 marks)
	iii. Physiological barriers	(4 marks)
d)	Giving one relevant example in each case explain the THREE domains of effective learning	
		(6 marks)
e)	State FOUR elements of a video documentary script	(4 marks)

SECTION B: Answer any TWO Ouestions (40 Marks)

QUESTION TWO (20 MARKS)

- a) Explain six steps involved in systematic planning of using instructional media in teaching and learning (6 marks)
- b) Giving a relevant example in each case, describe Edgar Dale's cone of learning experiences

(14 marks)

QUESTION THREE (20 MARKS)

a) The effectiveness of any graphic material is largely dependent on its production quality.
Explain the production of high quality graphics under the following subheadings

i.	Composition	(5 marks)
ii.	Illustrations	(5 marks)
iii.	Lettering	(5 marks)
iv.	Characteristics of good graphics	(5 marks)

QUESTION FOUR (20 MARKS)

a) Using five relevant examples, explain why realia is considered the ideal teaching and learning material in agriculture (5 marks)

b) Explain how the following materials can be preserved for use during teaching and learning processes

i)	Soils	(5 marks)
ii)	Animal feeds	(5 marks)
iii)	Body organs	(5 marks)

QUESTION FIVE (20 MARKS)

Select a topic of your choice in agriculture and prepare a documentary storyline