

## **MACHAKOS UNIVERSITY**

University Examinations for 2018/2019 Academic Year SCHOOL OF AGRICULTURAL SCIENCES

# DEPARTMENT OF AGRICULTURAL EDUCATION AND EXTENSION ......YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR

BACHELOR OF SCIENCE IN AGRICULTURAL EDUCATION AND EXTENSION
AEE 433: EXTENSION PROGRAMME PLANNING AND IMPLEMENTATION

DATE: TIME:

#### INSTRUCTIONS;

Answer ALL questions from Section A and any other TWO from Section B:

**SECTION A: COMPULSORY: (30 MARKS)** 

#### **QUESTION ONE (30 MARKS)**

- i) Differentiate the following terms as used in extension planning and implementation
  - i. Portfolio report and Milestone reports; (4 marks)
  - ii. Extension communication and Extension education; (4 marks)
  - iii. Programme Planning and Programme implementation; (4 marks)
  - iv. Horizontal coordination and Vertical coordination; (4 marks)
  - v. Formative evaluation and Summative evaluation; (4 marks)
- ii) Explain five key objectives of need assessment (10 marks)

#### **SECTION B: ANSWER ANY TWO QUESTIONS (40 MARKS)**

#### **QUESTION TWO (20 MARKS)**

A dairy project in Githuguri Sub-county was being analyses for its inefficiency by an extension officer. Using an illustration demonstrate a critical path model to identify factors causing inefficiencies in the project. (20 marks)

#### **QUESTION THREE (20 MARKS)**

- i) Discuss the following extension teaching methods
  - i. Group methods;
  - ii. Demonstration methods. (5 marks)
- ii) Elaborate five factors you will consider in need assessment if you wish to engage the youth to participate in farming activities in Kenya. (10 marks)

#### **QUESTION FOUR (20 MARKS)**

- a) Discuss the importance of involving stakeholders in programme planning. (10 marks)
- b) Explain five principles of outcome focused planning. (10 marks)

### **QUESTION FIVE (20 MARKS)**

An extension worker planning initiate tree nurseries programme among the youth in Kitui County. Discuss the stages he/she will follow in planning the programme. (20 marks)

(5 marks)