

SCHOOL OF AGRICULTURAL SCIENCES DEPARTMENT OF AGRICULTURAL EDUCATION AND EXTENSION THIRD YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR BACHELOR OF SCIENCE IN AGRICULTURAL EDUCATION AND EXTENSION AEE 322 CURRICULUM DEVELOPMENT IN AGRICULTURAL EDUCATION

DATE:

TIME:

INSTRUCTIONS; Answer Question ONE and ANY other Two Questions i. ii. Do not write on the question paper. **QUESTION ONE (30 MARKS)** a) Explain the four factors which should be considered in curriculum content selection. (6 marks) b) Give any four reasons which might have led to the introduction of agriculture in Kenya's Secondary Schools. (6 marks) Explain three factors which a teacher of agriculture may consider when constructing c) agriculture schemes of work. (6 marks) Give four values of evaluation in agriculture curriculum. (6 marks) d) Explain the four elements to be considered in developing an agriculture curriculum. e) (6 marks) **QUESTION TWO (20 MARKS)** Explain any five common causes of problems to agriculture curriculum implementation. a) (10 marks) b) Explain the processes curriculum development (10 marks)

Examination Irregularity is punishable by expulsion

QUESTION THREE (20 MARKS)

a)	Explain the advantages of learner centered curriculum	(8 marks)
b)	Explain reasons why emphasis on examinations may influen	ce implementation of
	relevant agriculture curriculum in schools	(12 marks)

QUESTION FOUR (20 MARKS)

a) Explain the procedure of establishing an agriculture programme in the school.

		(10 marks)
b)	Explain the values of the four curriculum elements	(10 marks)

QUESTION FIVE (20 MARKS)

- a) Give four features of romantic knowledge in content selection. (10 marks)
- b) Explain any four foundations of secondary school agriculture curriculum in Kenya.

(10 marks)