



# **MACHAKOS UNIVERSITY**

**University Examinations for 2019/2020 Academic Year**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**DEPARTMENT OF SOCIAL SCIENCES**

**AUGUST SESSION EXAMINATION FOR BACHELOR OF EDUCATION**

**AHT 318: GENDER RELATIONS IN AFRICAN HISTORY**

**DATE: SCHOOL BASED**

**TIME:**

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## **INSTRUCTIONS:**

**Answer QUESTION ONE and any other TWO QUESTIONS**

### **QUESTION ONE (30 MARKS)**

- a) Discuss the emergence and growth of gender history (15 marks)
- b) Examine the construction of gender power relations in any ONE pre-colonial African society of your choice (15 marks)

### **QUESTION TWO (20 MARKS)**

Examine the tenets of the following theories of gender inequality

- a) Liberal Feminism (10 marks)
- b) Gender Schema (10 marks)

### **QUESTION THREE (20 MARKS)**

To what extent was education in colonial Africa gendered.

### **QUESTION FOUR (20 MARKS)**

In which ways did senior men control the sexuality of women and juniors in pre-colonial Africa? Give specific examples.

### **QUESTION FIVE (20 MARKS)**

“Gender is a significant analytical category in the study of African history”. Discuss