



MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF SOCIAL SCIENCES

FOURTH YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (ARTS)

BACHELOR OF ARTS

AGD: 410. GENDER & EMPOWERMENT

DATE:

TIME:

INSTRUCTIONS: Answer QUESTION ONE and any other TWO QUESTIONS

QUESTION ONE (30 MARKS)

- a) Define and briefly explain the following concepts
- i. Gender (2 marks)
 - ii. Empowerment (2 marks)
 - iii. Gender and empowerment (2 marks)
 - iv. Gender socialization (2 marks)
 - v. Gender mainstreaming (2 marks)
- b) Critically outline at least five hindrances to women empowerment and suggest possible remedies (10 marks)
- c) In reference to traditional Kenyan societies, explain the rationale behind gender empowerment (10 marks)

QUESTION TWO (20 MARKS)

Discuss **any two** of the following theoretical perspectives on gender and empowerment

- a) The human capability theory (10 marks)
- b) Kabeers framework of women empowerment (10 marks)
- c) Lens Enculturated theory (10 marks)

QUESTION THREE (20 MARKS)

State and explain the different types of empowerment. Provide local illustrations to support your answer.

QUESTION FOUR (20 MARKS)

- a) State and explain any five actors that can be actively involved in gender and empowerment programs (10 marks)
- b) Outline any five factors that can serve as indicators to women empowerment (10 marks)

QUESTION FIVE (20 MARKS)

- a) State and explain at least five interventions adopted by the Kenyan government to address gender inequalities in our societies (10 marks)
- b) Women in the modern Kenyan societies have been more empowered than in the traditional societies. Explain the extent to which this statement is true or false (10 marks)