

MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF HUMANITIES

FOURTH YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF SCIENCE IN COMMUNITY RESOURCE MANAGEMENT

HCR 409: COMMUNITIES WITH SPECIAL NEEDS (CWSN)

DATE: 22/10/2020 TIME: 8.30-10.30 AM

INSTRUCTIONS:

- This paper consists of FIVE questions
- Answer QUESTION ONE and ANY OTHER TWO questions
- Question One carries 30 marks
- Question 2-5 carry 20 marks each
- Total marks 70

QUESTION ONE (COMPULSORY) (30 MARKS)

a) Define the following terms: -

	i.	Community	(2 marks)
	ii.	Special need	(2 marks)
	iii.	Vulnerable groups	(2 marks)
	iv.	Theory	(2 marks)
	v.	Marginalized groups	(2 marks)
b)	Describe three (3) conditions affecting communities with special needs		(6 marks)
c)	Describe four (4) communities with special needs in the society		(8 marks)
d)	Explain three (3) strategies in the management of community crises		(6 marks)

QUESTION TWO (20 MARKS)

- Explain the social stress process of communities and individuals in managing potential adversities.
 (5 marks)
- b) As a community development worker, discuss five (5) factors determining the vulnerability of an individual or community. (15 marks)

QUESTION THREE (20 MARKS)

- a) Distinguish between temporary and permanent vulnerabilities (10 marks) b) Elaborate five (5) sources of vulnerability in the society

(10 marks)

QUESTION FOUR (20 MARKS)

- a) With examples, distinguish between personal and population initiatives in addressing individual and community vulnerabilities in the society. (10 marks)
- b) Discuss the relevance of 'stress theory' in communities with special needs (10 marks)

QUESTION FIVE (20 MARKS)

Explain the contributions of the following fields of study in the development of stress a) theory:-

i. Psychobiology (3 marks) ii. Sociology (3 marks) iii. **Psychiatry** (3 marks) (3 marks) iv. Anthropology

b) Describe the four eras in the development of "Family Stress Theory" (8 marks)