



MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF SOCIAL SCIENCES

FOURTH YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF ARTS(GENDER AND DEVELOPMENT STUDIES)

AGD 405: ISSUES OF HUMAN RIGHTS IN GENDER AND DEVELOPMENT

DATE:

TIME:

INSTRUCTIONS: Answer QUESTION ONE and any other TWO QUESTIONS

QUESTION ONE (30 MARKS)

- a) Explain **THREE** ways in which a system of governance can affect human rights development in a country. (6 marks)
- b) Outline **SIX** challenges experienced by women while fighting for their rights. (6 marks)
- c) Discuss **THREE** socio-cultural issues that may hinder a rights-based development approach. (6 marks)
- d) Describe **THREE** gender aspects in the development of law and human rights in Kenya. (6 marks)
- e) Outline **SIX** fundamental human rights. (6 marks)

QUESTION TWO (20 MARKS)

- a) Describe **FIVE** gender issues that should be integrated in the human rights development process. (10 marks)
- b) Explain any **FIVE** basic freedoms entrenched in the Kenyan Constitution 2010 (10 marks)

QUESTION THREE (20 MARKS)

- a) Using relevant examples, evaluate the contribution of democracy in the human rights development process in Kenya. (10 marks)
- b) Explain **FIVE** ways in which the bill of rights has addressed the plight of the special needs cohorts in Kenya. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Discuss **FIVE** challenges experienced in the implementation of the bill of rights in Kenya. (10 marks)
- b) From a gender perspective, describe **FIVE** ways in which the government can stem human-rights violation. (10 marks)

QUESTION FIVE (20 MARKS)

- a) Analyze the contribution of human-rights institutions in the development and implementation of the bill of rights in Kenya. (10 marks)
- b) Discuss any **FIVE** manifestations of gender discrimination. (10 marks)