

# MACHAKOS UNIVERSITY

**University Examinations 2019/2020** 

#### SCHOOL OF EDUCATION

# DEPARTMENT OF COMMUNICATION TECHNOLOGY

## THIRD YEAR SECOND SEMESTER EXAMINATION FOR

#### **BACHELOR OF EDUCATION**

**ECT 307: HISTORY METHODS** 

DATE:17/11/2020 TIME: 2:00 – 4:00 PM

**INSTRUCTIONS:** Answer Question One and Any Other Two

### **QUESTION ONE (COMPULSORY) (30 MARKS)**

- a) Discuss the place of History in the society. (10 marks)
- b) Explain three teaching approaches of teaching and learning History and Government.

(10 marks))

c) Describe five characteristics of good question for teaching the topic democracy.

(10 marks)

# **QUESTION TWO (20 MARKS)**

- a) Why is narrative method suitable for teaching the topic the role of Nelson Mandela in south Africa (10 marks)
- b) Explain follow up activities you would involve your learners in after educational visit.

(10 marks)

#### **QUESTION THREE (20 MARKS)**

- a) Describe how you would continually assess your learners as you learn History and Government. (10 marks)
- b) Discus five reasons why Teaching and learning of History and Government is considered boring. (10 marks)

#### **QUESTION FOUR (20 MARKS)**

- a) Why are Teaching and learning resources important in learning process (10 marks)
- b) Describe five teaching aids you would use to teach the topic world war one. (10 marks)

#### **QUESTION FIVE (20 MARKS)**

a) Why is project method suitable for developing good citizenship qualities in Kenya.

(10 marks)

b) Describe five consideration you make while developing a History test (10 marks)