

**MACHAKOS UNIVERSITY**  
**2019/2020 Academic Year**  
**SCHOOL OF EDUCATION**  
**DEPARTMENT OF EDUCATIONAL TECHNOLOGY**  
**1<sup>ST</sup> YEAR THIRD SEMESTER FOR**  
**POST GRADUATE DIPLOMA IN EDUCATION (PGDE)**  
**ECT 715-EDUCATIONAL TECHNOLOGY 2**

**DATE**

**TIME**

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**SECTION A (ANSWER ALL QUESTIONS IN THIS SECTION)**

1. a) Define the following terms:
    - i. Communication(2mks)
    - ii. Sender (2mks)
    - iii. Channels(2mks)
    - iv. Noise(2mks)
    - v. Message (2mks)b) Differentiate between encoding and decoding (2mks)
  2. a) What is meant by "feedback" as used in communication (2mks)
- b) Explain any two (2) types of messages (4mks)
- c) Briefly explain how social context and cultural context affect meaning a message during transmission (4mks)
3. a) State two(2) types of Verbal communication (2mks)
  - b) Give three (3) advantages and three disadvantages of non-verbal communication (6mks)

**SECTION B (ANSWER ANY TWO QUESTIONS IN THIS SECTION)**

4. Citing their key features, advantages and disadvantages discuss three(3) general types of models of communication in which all other models are categorized.(20mks)
5. a) Explain the following theories of communication:(12mks)
  - i. Spiral silence
  - ii. Cognitive-behavioral theory
  - iii. Diffusion of innovation theory
  - iv. Cultivation Theoryb) Explain four (4) types of non-verbal communication (8mks)
6. a) State three(3) ways of classifying the way communication is transmitted.(3mks)

- b) Illustrate any six (6) physiological noise (6mks)
- c) By use of diagrams explain the following models (8mks)
  - i. The Osgood and Schramm circular
  - ii. the Shannon-Weaver Model
- d) Outline three (3) advantages of written communication over oral communication (3mks)