



MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF LINGUISTICS AND LANGUAGES

DECEMBER SESSION EXAMINATION FOR

BACHELOR OF EDUCATION (ARTS)

BACHELOR OF ARTS

AEN 202: PHONOLOGY OF ENGLISH

DATE: SCHOOL BASED

TIME:

INSTRUCTIONS

Answer Question One (Compulsory) and Any Other Two Questions

QUESTION ONE (30 MARKS)

- a) Using examples, explain any TWO parameters that are to describe consonant sounds (6 marks)
- b) Using TWO examples, explain the notion of WORD stress. (6 marks)
- c) Using one word for each case, compare the following vowels: (4 marks)
- i) /u/ and /ɔ:/
- ii) /ʌ/ and /e/
- d) Using two examples OF EACH, explain the difference between a diphthong and a long vowel. (4 marks)
- e) Explain the concept of consonant clusters and show how they can be problematic for Kenyan speakers of English as a second language. (4 marks)
- f) Describe the constitution of a syllable (6 marks)

QUESTION TWO (20 MARKS)

- a) Using examples, explain the concept of incomplete plosives (10 marks)
- b) Give ONE difference between the following consonant sounds. (10 marks)
- i) /s/ and /f/
- ii) /ʃ/ and /tʃ/
- iii) /t/ and /d/
- iv) /dʒ/ and /ʒ/
- v) /ŋ/ and /n/

QUESTION THREE (20 MARKS)

- a) Using examples, explain the concept of distinctive and non- distinctive variation. (12 marks)
- b) What is the difference between a ‘phonetic’ and a ‘phonemic’ transcription. (2 marks)
- c) Use three transcribed examples to show how phonemic assimilation happens in quick speech in phrases. (6 marks)

QUESTION FOUR (20 MARKS)

Discuss FOUR parameters of describing vowel sounds.

QUESTION FIVE (20 MARKS)

Using examples of two assimilatory and two non-assimilatory processes, explain the difference between assimilatory and non-assimilatory processes.