

MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF SOCIAL SCIENCES

THIRD YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION(ARTS)

BACHELOR OF ARTS

AGE 302: GEOGRAPHY OF AFRICA

DATE: 12/11/2020 TIME: 11:00 – 1:00 PM

INSTRUCTIONS:

ANSWERS QUESTION ONE AND ANY OTHER TWO QUESTIONS; AT LEAST ONE QUESTION FROM EACH SECTION.

SECTION A: COMPULSORY (30 MARKS)

QUESTION ONE (30 MARKS)

- a) Describe the physiographic characteristics of Africa. (8 marks)
 b) Evaluate three effects of regional cooperation's in Africa. (6 marks)
 c) Explain briefly the size and position of Africa in the world. (6 marks)
 d) Discuss three impacts of human activities on vegetation distribution in Africa. (6 marks)
- e) Describe the characteristics of ferralitic soils of Africa. (4 marks)

SECTION B: PHYSICAL ENVIRONMENT QUESTION TWO (20 MARKS)

- a) Using illustrations demonstrate how Intertropical Convergence Zone influences rainfall patterns in Africa. (8 marks)
- b) State the Continental Drift Theory and give an account that Africa was associated with other continents. (12 marks)

QUESTION THREE (20 MARKS)

a) Explain the distribution and characteristics of tropical savannah vegetation in Africa

(10 marks)

b) Examine the advantages that Africa's location and physiography places on the development of its people. (10 marks)

SECTION C: HUMAN ENVIRONMENT

QUESTION FOUR (20 MARKS)

- a) Evaluate how the traditional agricultural systems have affected food security in most of the African Countries (8 marks)
- b) Using examples, examine two physical factors that have influenced population distribution in Africa. (6 marks)
- c) Discuss three major limitations of trade in Sub-Saharan Africa (6 marks)

QUESTION FIVE (20 MARKS)

- a) Explain the concept population change. (4 marks)
- b) Explain the causes of rural-urban migration in Africa. (8 marks)
- c) Discuss the role of improved transport and communication network to African Countries.

(8 marks)