



MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF SOCIAL SCIENCES

FOURTH YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF ARTS

AGD 415: GENDER, EDUCATION AND DEVELOPMENT

DATE: 19/10/2020

TIME: 2:00 – 4:00 PM

INSTRUCTIONS: Answer QUESTION ONE and any other TWO QUESTIONS

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Identify four dimensions of gender equality in education. (4 marks)
- b) Outline factors that contribute to gender disparities in access to education. (8 marks)
- c) Discuss the importance of studying gender and education. (6 marks)
- d) Describe the main steps of the gender analysis process. (6 marks)
- e) Identify any six managerial level barriers to the introduction of ICT in schools. (6 marks)

QUESTION TWO (20 MARKS)

- a) Choose any four targets for Sustainable Development Goal 5 and identify corresponding indicator(s) that can help measure progress towards achievement of each of the targets. (10 marks)
- b) Making reference to relevant examples, examine the merits of incorporating ICT in educational management. (10 marks)

QUESTION THREE (20 MARKS)

- a) Outline interventions that will ensure the achievement of equality in the learning process. (10 marks)
- b) Propose possible initiatives of addressing gender disparities in education. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Explain how the GRP model can be used to achieve gender equality in the classroom set up. (10 marks)
- b) Discuss the factors leading to poor quality of education in Kenyan schools. (10 marks)

QUESTION FIVE (20 MARKS)

Using relevant examples, discuss the role played by various actors involved with financing education in Kenya.