



# **MACHAKOS UNIVERSITY**

**University Examinations for 2019/2020 Academic Year**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**DEPARTMENT OF SOCIAL SCIENCES**

**FOURTH YEAR SECOND SEMESTER EXAMINATION FOR**

**BACHELOR OF ARTS**

**AGD 407: GENDER ISSUES IN PEACE BUILDING AND CONFLICT MANAGEMENT**

**DATE: 22/10/2020**

**TIME: 2:00 – 4:00 PM**

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**INSTRUCTIONS: Answer QUESTION ONE and any other TWO QUESTIONS**

## **QUESTION ONE (30 MARKS)**

- a) Explain the difference between the universal definition of peace and conflict, and the gendered definition of peace and conflict. (6 marks)
- b) Define the following terms. (6 marks)
- i) Peacemaking
  - ii) Peacebuilding
  - iii) Preventive diplomacy
  - iv) Mediation
  - v) Arbitration
  - vi) Negotiation
- c) Describe conflict analysis (2 marks)
- d) List the three (3) world view conflict analysis approaches. (3 marks)
- e) Discuss the five (5) highlights of the Graca Machel study in relation to the position and roles women play before, during and after conflict. (10 marks)
- f) Outline three (3) traditional institutions of conflict management in Kenya. (3 marks)

**QUESTION TWO (20 MARKS)**

- a) Discuss inequality as a potential source of conflict. (5 marks)
- b) The feminist peace and conflict theory emphasized on all forms of gender-based violence. Discuss different forms of gender-based violence in the Kenyan context (15 marks)

**QUESTION THREE (20 MARKS)**

- a) Describe Thomas Kilman's framework of conflict management. (10 marks)
- b) Discuss the gender role differences in conflict management. (10 marks)

**QUESTION FOUR (20 MARKS)**

- a) Discuss the impact of violent wars/conflicts on women and girls **before, during and after**. (10 marks)
- b) Explain the roles women play in the process of peace building (10 marks)

**QUESTION FIVE (20 MARKS)**

- a) Discuss five (5) networks for peace and reconciliation in Africa. (10 marks)
- b) Examine five (5) traditional conflict resolution mechanisms in Kenya. (10 marks)