



MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF SOCIAL SCIENCES

THIRD YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF ARTS

AGD 405: ISSUES OF HUMAN RIGHTS IN GENDER AND DEVELOPMENT

DATE: 11/11/2020

TIME: 11:00 – 1:00 PM

INSTRUCTIONS: Answer QUESTION ONE and any other TWO QUESTIONS.

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Describe **THREE** rights violations meted out to children in Africa. + (6 marks)
- b) Explain **THREE** effects of poverty in the development of human rights. (6 marks)
- c) Discuss any **THREE** roles played by local rights institutions in addressing gender issues. (6 marks)
- d) Explain **THREE** ways in which democracy promotes human rights development. (6 marks)
- e) Assess **THREE** special needs addressed by Kenya's Bill of Rights. (6 marks)

QUESTION TWO (20 MARKS)

- a) Explain **FIVE** gender-based socio-economic rights achieved since Kenya's independence (10 marks)
- b) Describe **FIVE** contributions made by the Kenyan Constitution in the development of human rights. (10 marks)

QUESTION THREE (20 MARKS)

- a) From a gender standpoint, assess **FIVE** ways in which the international community has contributed to the human rights violations experienced in resource-rich poor countries. (10 marks)
- b) Discuss **FIVE** ways in which women have been disadvantaged in the development of human rights in Kenya since independence. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Describe any **FIVE** hindrances to enjoyment of the basic freedoms provided in the Kenyan Constitution 2010 (10 marks)
- b) Assess the contribution of women-specific institutions in the development of human rights. (10 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss the importance of integrating gender in human rights development. (10 marks)
- b) Discuss **FIVE** governance issues that may hinder a rights-based development approach. (10 marks)