



MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF SOCIAL SCIENCES

THIRD YEAR SECOND SEMESTER EXAMINATION FOR
BACHELOR OF ARTS

AGD 415: GENDER, EDUCATION AND DEVELOPMENT

DATE: 9/11/2020

TIME: 11:00 – 1:00 PM

INSTRUCTIONS: Answer QUESTION ONE and any other TWO QUESTIONS.

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Discuss FOUR rationales of studying gender and education. (4 marks)
- b) Examine how the main steps of the gender analysis process can be used to solve a practical problem in the society. (6 marks)
- c) Propose TEN possible initiatives of addressing the gender disparities in education access. (10 marks)
- d) Analyze the justifications of using Gender responsive pedagogy as a critical tool of achieving gender equality in the classroom set up. (10 marks)

QUESTION TWO (20 MARKS)

Sustainable Development Goals (SDGs) are critical tools for equality in education access. Discuss this statement citing relevant examples.

QUESTION THREE (20 MARKS)

- a) Argue the case for the introduction of ICT in educational management for schools in Africa. (10 marks)
- b) Assess how countries in Africa can improve the use of ICT in educational management. (10 marks)

QUESTION FOUR (20 MARKS)

Evaluate TEN factors leading to poor quality of education with specific reference to Kenyan public universities.

QUESTION FIVE (20 MARKS)

Citing relevant examples, examine the contributions of various actors involved with financing education in Kenya towards achieving equality in education access.