



# MACHAKOS UNIVERSITY

University Examinations for 2020/2021 Academic Year

SCHOOL OF AGRICULTURAL SCIENCES

DEPARTMENT OF AGRIBUSINESS MANAGEMENT AND TRADE

THIRD/FOURTH YEAR SPECIAL/ SUPPLEMENTARY EXAMINATION FOR

BACHELOR OF SCIENCE IN AGRIBUSINESS MANAGEMENT

AGB 305/ KBT 420: INTERNATIONAL TRADE

DATE: 24/3/2021

TIME: 2.00-4.00 PM

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## INSTRUCTIONS:

**Instructions: Answer question ONE and any other TWO questions**

### **QUESTION ONE (30 MARKS)**

- a) Define the following international trade terms;
- i. Import quota (1 mark)
  - ii. Infant industries (1 mark)
  - iii. Devaluation (1 mark)
  - iv. Terms of trade (1 mark)
  - v. International trade (1 mark)
- b) Describe the aims behind the formation of regional trade agreements (5 marks)
- c) Explain five reasons why government impose trade barriers (5 marks)
- d) Outline five roles of regional trade agreements (5 marks)
- e) Explain five effects of international capital flows (10 marks)

### **QUESTION TWO (20 MARKS)**

- a) Country A has the following monetary and economic transactions made in the year 2018 with the rest of the world. Compute its Balance of Payment (15 marks)

<b>Particulars</b>	<b>Amount</b>
<b>Current account</b>	
Exports of goods	\$350,000
Imports of goods	-\$400,000
Exports of services	\$175,000
Imports of services	-\$195,000
<b>Capital account</b>	
Net capital account balance	\$45,000
<b>Financial account</b>	
Net direct investment	\$75,000
Net portfolio investment	-\$55,000
Assets funding	\$25,000
Errors and omissions	\$15,000

- b) What does the value of country A's Balance of Payment depict (5 marks)

**QUESTION THREE (20 MARKS)**

- a) What is a subsidy (2 marks)
- b) Discuss the four types of subsidies (8 marks)
- c) With the aid of a graph, outline the incidence of a subsidy in an economy (10 marks)

**QUESTION FOUR (20 MARKS)**

Suppose there are two countries X and Y, producing two commodities wheat and barley with labor as the only factor of production. Suppose also that country X has absolute advantage in production of wheat and barley where as country B has no absolute advantage in production of any of the products. Using the theory of comparative advantage with the aid of a table with hypothetical figures depicting the above situation, explain how trade can be beneficial for the two countries

**QUESTION FIVE (20 MARKS)**

- a) Highlight five disadvantages which may accrue to a country engaging in international trade (5 marks)
- b) Despite the flaws associated with trade liberalization, free trade has some benefits to the participating countries. Outline five advantages of free trade between nations (5 marks)
- c) Describe five dangers associated with capital flows (10 marks)