

MACHAKOS UNIVERSITY

University Examinations for 2020/2021 Academic Year
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
DEPARTMENT OF FASHION DESIGN AND MARKETING
SECOND YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR
BACHELOR OF SCIENCE IN FASHION DESIGN AND MARKETING
HFM 205: APPAREL FOR SPECIAL GROUPS

DATE: 23/3/2021 TIME: 2.00-4.00 PM

INSTRUCTIONS:

c)

ii.

This paper consists of five questions.

Answer Question 1 and any other two questions

Question 1 carries 20 marks

Question 2-5 carry 15 marks each

QUESTION ONE (COMPULSORY) (20 MARKS)

a) Identify the countries/regions in which the following synonyms of *Universal Design* originate from:

	i.	Kyoyo-Hin	(3 marks)
	ii.	Design for All	(3 marks)
	iii.	Inclusive Design	(3 marks)
	iv.	Transgenerational Design	(3 marks)
1	Define	the following concepts as they relate to disability:	
	i.	Prejudice	(4 marks)

QUESTION TWO (15 MARKS)

Discrimination

Describe <u>three</u> (3) unique biopsychosocial characteristics that are relevant to the design of adaptive apparel for a person with visual impairment.

(4 marks)

QUESTION THREE (15 MARKS)

Describe <u>five</u> (5) factors influencing design and marketing of boys' apparel based on the natural phenomenon of growth (from infancy to teenage).

QUESTION FOUR (15 MARKS)

- a) Define the concept of *Universal Design*. (5 marks)
- b) List at least <u>five</u> (5) *Universal Design* principles that are applicable to apparel design.

(10 marks)

QUESTION FIVE (15 MARKS)

Using annotated illustrations, elaborate on <u>three</u> (3) ways in which *Design Thinking* could inform the design of protective wear for women.