



MACHAKOS UNIVERSITY

University Examinations 2019/2020

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF LINGUISTICS AND LANGUAGES

**REGULAR UNDERGRADUATE EXAMINATION FOR THE DEGREE OF
BACHELOR OF EDUCATION**

AEN 303 SECOND LANGUAGE LEARNING

SUPPLEMENTARY/SPECIAL EXAMINATIONS –MARCH 2021

Instructions

Answer Question 1 and any two others

1. Explain the following notions, clearly showing how each adds to our understanding of second language acquisition: (30 marks)
 - (a) Competence and performance
 - (b) First language versus target language
 - (c) Language acquisition and language learning
2. Discuss the relevance of universal hypothesis to second language teaching (20 marks)
3. Discuss how the following tenets of the behaviourist theory can be of use to you as a teacher of language (30 marks)

(30 Marks)

- (a) Stimulus-response
- (b) Positive and negative reinforcement
- (c) Imitation
- (d) Habit formation

(20 Marks)

4. Similarities and differences between the L1 and L2 are critical for language learning. Discuss this statement in relation to the Contrastive Analysis Hypothesis **(20 Marks)**
5. Suppose you want to understand the nature of errors in one of the classes that you teach English, describe the stages of error analysis that might lead you to credible findings.

(20 Marks)

