

### **MACHAKOS UNIVERSITY**

University Examinations 2019/2020 academic year

#### SCHOOL OF EDUCATION

# DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION FOURTH YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR BACHELOR OF EDUCATION (SPECIAL NEEDS EDUCATION)

ESN 410: VOCATIONAL REHABILITATION AND CAREER GUIDANCE

DATE: 21/1/2021 TIME: 11.00-1.00 PM

#### **INSTRUCTIONS:**

- 1. Write your answers in the answer booklet provided
- 2. SECTION A is compulsory
- 3. Answer any other TWO questions from section B

#### **SECTION A: COMPULSORY (30 MARKS)**

#### **QUESTION ONE**

- a) Discuss Four rights of individuals with disabilities as contained in the United Nations

  Declaration of human rights (8 marks)
- b) The National council for persons with disability has invited you to give a lecture titled 'importance of jobs for persons with disability'. Identify ten key points you would include in your talk. (10 marks)
- c) Giving examples in each category, discuss the International Labor Organization (ILO) classification of disability. (12 marks)

## SECTION B: ANSWER ANY TWO QUESTIONS QUESTION TWO

- a) Discuss the social and economic effects of disability (10 marks)
- b) Explain ten reasons why most people with disabilities have little or no chance of getting jobs (10 marks)

#### **QUESTION THREE**

- a) Examine six ways in which disability can negatively impact transition from school to work for persons with disabilities. (12 marks)
- b) Explain four adaptive skills that job-seekers with disability must possess in order to compete favorably in the job market. (8 marks)

#### **QUESTION FOUR**

- a) You have been invited in a rehabilitation Centre to train persons with disabilities on writing a resume that will impress the employer. Discuss the key areas you would include in your discussion. (10 marks)
- b) Discuss five benefits of participating in cooperative work experience for persons with disabilities. (10 marks)

#### **QUESTION FIVE**

- a) The US school to work Act of 1994 empowers individuals with disabilities to acquire the skills to work. Discuss the school -based learning component of this Act. (10 marks)
- b) Outline the contents of an individualized written rehabilitation programme (IWRP) as required by the rehabilitation Act of 1973. (10 marks)