



MACHAKOS UNIVERSITY

University Examinations 2019/2020 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL COMMUNICATION AND TECHNOLOGY

THIRD YEAR SPECIAL/ SUPPLEMENTARY EXAMINATION FOR

BACHELOR OF EDUCATION

ECT 309: METHODS OF TEACHING RELIGIOUS STUDIES

DATE: 22/1/2021

TIME: 11.00-1.00 pm

INSTRUCTIONS

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

QUESTION ONE

- a) Discuss the role of religion in society (10 marks)
- b) Explain the contribution of the Ominde Commission to the teaching of Religious Education in schools in Kenya (10 marks)
- c) Discuss five differences between a CRE teacher and a preacher (10 marks)

QUESTION TWO

- a) Discuss five factors that a teacher will consider in selecting an instructional method (10 marks).
- b) Identify a topic in CRE syllabus at secondary school level. Imagine you are to give a lecture on this topic to your students.
 - (i) Explain how you could prepare yourself for the lecture (5 marks)
 - (ii) Identify some of the problems you are likely to encounter in delivering the lecture (5 marks)

QUESTION THREE

- a) Discuss five reasons why a reconnaissance is important when using educational visits as an instructional method (10 marks).
- b) i Discuss the limitations of small group method in disseminating religious education content (5 marks).
(ii) Give suggestions on how the limitations mentioned in (i) might be overcome (5 marks).

QUESTION FOUR

- a) Discuss ways in which a CRE teacher can effectively use a chart in instruction (10 marks)
- b) Explain how a teacher will organize for a use of a video in instruction in RE (10 marks)

QUESTION FIVE

- a) Explain the relationship between schemes of work and a lesson plan (10 marks)
- b) 'Secondary school students score highly in examinations but display undesirable moral behavior' Examine this statement (10 marks)