

## SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

## SUPPLEMENTARY/ SPECIAL EXAMINATION SECOND YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF CRM AGD 202: PARTICIPATORY APPROACHES AND TOOLS IN GENDER AND DEVELOPMENT

Date:

Time:

## **INSTRUCTIONS:** Answer QUESTION ONE and any other TWO QUESTIONS. QUESTION ONE

a) Outline any five biases professionals have been accused of while working in rural areas.

(6 marks)

<b>b</b> )	Explain any three sources of funding for development projects citing relevant examp		
		(6 marks)	
c)	Examine the relevance of monitoring development projects.	(8 marks)	
d)	Argue the case against Participatory Rural Appraisal techniques making refer	rence to	
	appropriate examples.	(10 marks)	
QUES	STION TWO		
a)	Discuss the rationale for participation in carrying out development projects.	(10 marks)	
a)			
	relevant examples.	(10 marks)	
QUES	STION THREE		
a)	Discuss the role of participation in achieving gender equality in developing countries.		

(10 marks)

b) Propose ways of improving the functionality of the field study methods. (10 marks) **OUESTION FOUR** 

a)	Describe the steps involved when evaluating a development project clearly showing	the
	relevance of each.	(8
	marks)	
b)	Identify the four characteristics of Participatory Monitoring and Evaluation.	(4
	marks)	
c)	Analyze the stages of Participatory Monitoring and Evaluation.	(8
	marks)	

## **QUESTION FIVE**

Assess the steps involved in the development of a community based project making reference to one of your own choice. (20 marks)