



**Machakos University**  
**UNIVERSITY EXAMINATIONS 2019/2020**  
**SCHOOL OF HUMANITIES & SOCIAL SCIENCES**  
**DEPARTMENT OF SOCIAL SCIENCES.**

**SPECIAL/SUPPLEMENTARY EXAMINATION FOR SECOND SEMESTER FOR**  
**BACHELOR OF EDUCATION ARTS**  
**AHT 201: THEMES IN AFRICAN HISTORY**

**DATE:**

**TIME:**

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**INSTRUCTIONS.**

**ANSWER QUESTION ONE AND ANY OTHER TWO**

- 1a) To what extent is the study of the theme of migration and settlement patterns important to a history student? **(15 marks)**
- b) “Slavery was not born of racism rather racism was a consequence of slavery”. Evaluate this statement. **(15 marks)**
- 2a) With use of relevant examples demonstrate the extent to which Africans contributed to the development of agriculture and metallurgy **(10 marks)**
- b) Identify and briefly discuss **FIVE** theories that explain the origin and development of agriculture in Africa. **(10 marks)**
- 3) “The colonial state in Africa was (under)developmental”. Discuss. **(20 marks)**
- 4) Citing examples outline and discuss the salient features that characterized the Egyptian civilization **(20 marks)**

5) In what ways has the configuration of social, political and economic structures and institutions in Africa today undermined or promoted the economic development agenda of the continent.  
**(20 marks)**

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