



MACHAKOS UNIVERSITY

University Examinations 2021/2022 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF FASHION DESIGN AND MARKETING

FOURTH YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF SCIENCE (COMMUNITY RESOURCE MANAGEMENT)

HCM 409: COMMUNITIES WITH SPECIAL NEEDS (CWSN)

DATE:

TIME:

INSTRUCTIONS

- This paper consists of **FIVE** questions
- Answer **QUESTION ONE** and **ANY OTHER TWO** questions
- Question One carries 30 marks
- Question 2-5 carry 20 marks each
- Total marks 70

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Define the following terms:-
- Illness (2 marks)
 - Disability (2 marks)
 - Poverty (2 marks)
 - Individual Stress Theory (2 marks)
 - Depression (2 marks)
- b) Explain the contributions of the following fields of study in the development of Stress Theory:-
- Psychobiology (3 marks)
 - Sociology (3 marks)
 - Psychiatry (3 marks)
 - Anthropology (3 marks)
- c) Describe the four (4) phases/stages in the development of “Family Stress Theory” (8 marks)

QUESTION TWO (20 MARKS)

- a) Citing examples, distinguish between personal and population initiatives in addressing individual and community vulnerabilities in the society. (10 marks)
- b) Your team leader has asked you to explain the two (2) counselling strategies used in the management of stress and depression in communities with special needs, discuss. (10 marks)

QUESTION THREE (20 MARKS)

- a) Citing relevant examples, distinguish between temporary and permanent vulnerabilities in the society using Five points. (10 marks)
- b) Jane, the manager of a project supporting communities with special needs has been asked to discuss five (5) sources of vulnerability in the society. (10 marks)

QUESTION FOUR (20 MARKS)

- a) As a community development worker, you have been asked to lead a discussion on the factors determining the vulnerability of an individual in the society. (10 marks)
- b) Discuss the relevance of ‘**stress theory**’ in communities with special needs. (10 marks)

QUESTION FIVE (20 MARKS)

- a) Describe four (4) communities with special needs in the society (8 marks)
- b) Explain three (3) issues affecting communities with special needs (6 marks)
- c) Explain three (3) strategies used in the management of community crisis (6 marks)