

# **MACHAKOS UNIVERSITY**

University Examinations for 2021/2022 Academic Year

# SCHOOL OF EDUCATION

## DEPARTMENT OF EARLY CHILDHOOD EDUCATION & EDUCATIONAL

# **COMMUNICATION & TECHNOLOGY**

## THIRD YEAR SECOND SEMESTER EXAMINATION FOR

## **BACHELOR IN EDUCATION (EARLY CHILDHOOD)**

## ECE 311: COMPARATIVE EARLY CHILDHOOD EDUCATION

## DATE: 9/12/2021

#### TIME: 11.00-1.00 PM

#### **INSTRUCTIONS**

#### Answer question one and any other two questions

#### **QUESTION ONE (30 MARKS)**

a)	Reggio Emilia believed environment is a teacher of the child. Outline five key things a good			
	ECDE centre should have	(5 marks)		
b)	Explain five objectives of Montessori curriculum model	(5 marks)		
c)	Outline five benefits of Loipi program on young children	(5 marks)		
d)	Cite give challenges of the Loipi's curriculum model	(5 marks)		
e)	Explain the rationale of comparative early childhood education	(10 marks)		

#### **QUESTION TWO (20 MARKS)**

a) With examples, discuss challenges facing early childhood education in Kenya today

(15	marks)
-----	--------

b) Suggest any five possible solutions to the above mentioned challenges. (5 marks)

# **QUESTION THREE (20 MARKS)**

a)	Discuss the role played by parents in early childhood programs in Uganda	(10 marks)
b)	Describe categories of ECD centres in Uganda	(10 marks)

# **QUESTION FOUR (20 MARKS)**

Citing relevant examples, analyze early childhood development policy frame work in Kenya

# **QUESTION FIVE (20 MARKS)**

- a) Asses prospects of early childhood education in Kenya (15 marks)
- b) Outline five trends that have negative effects on early childhood education in Kenya

(5 marks)