

MACHAKOS UNIVERSITY

University Examinations for 2021/2022 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION & EDUCATIONAL

COMMUNICATION & TECHNOLOGY

THIRD YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR IN EDUCATION (EARLY CHILDHOOD)

ECE 311: COMPARATIVE EARLY CHILDHOOD EDUCATION

DATE: 9/12/2021

TIME: 11.00-1.00 PM

INSTRUCTIONS

Answer question one and any other two questions

QUESTION ONE (30 MARKS)

| a) | Reggio Emilia believed environment is a teacher of the child. Outline five key things a good | | | |
|----|--|------------|--|--|
| | ECDE centre should have | (5 marks) | | |
| b) | Explain five objectives of Montessori curriculum model | (5 marks) | | |
| c) | Outline five benefits of Loipi program on young children | (5 marks) | | |
| d) | Cite give challenges of the Loipi's curriculum model | (5 marks) | | |
| e) | Explain the rationale of comparative early childhood education | (10 marks) | | |
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QUESTION TWO (20 MARKS)

a) With examples, discuss challenges facing early childhood education in Kenya today

| (15 | marks) |
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b) Suggest any five possible solutions to the above mentioned challenges. (5 marks)

QUESTION THREE (20 MARKS)

| a) | Discuss the role played by parents in early childhood programs in Uganda | (10 marks) |
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| b) | Describe categories of ECD centres in Uganda | (10 marks) |

QUESTION FOUR (20 MARKS)

Citing relevant examples, analyze early childhood development policy frame work in Kenya

QUESTION FIVE (20 MARKS)

- a) Asses prospects of early childhood education in Kenya (15 marks)
- b) Outline five trends that have negative effects on early childhood education in Kenya

(5 marks)