



MACHAKOS UNIVERSITY

University Examinations for 2021/2022 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION

SECOND YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (EARLY CHILDHOOD)

ECE205: MUSIC, DANCE & DRAMA

DATE: 8/12/2021

TIME: 11:00 – 1:00 PM

INSTRUCTIONS: Answer Question One and Any Other Two

QUESTION ONE (30 MARKS)

- a) Explain the following terms as used in this unit.
- i. Music
 - ii. Costumes and décor
 - iii. Folk songs
 - iv. Lesson plan (6 marks)
- b) Africans attach a lot of importance to songs. Explain four importances of songs in Traditional African communities. (6 marks)
- c) Identify any six steps you would follow when teaching a new song. (6 marks)
- d) Describe any four factors one should consider when selecting songs for pre-school children. (6 marks)
- e) Write down one short song for pre-school children where they are able to determine different rhyming words. (6 marks)

QUESTION TWO (20 MARKS)

- a) Describe any five elements of music that are used to foster music skills among the pre-primary school children. (10 marks)
- b) Using appropriate examples, discuss five ways in which folk songs have been used to enrich children's holistic growth. (10 marks)

QUESTION THREE (20 MARKS)

Discuss five factors that have negatively affected folk music in Kenya.

QUESTION FOUR (20 MARKS)

- a) Citing relevant examples, describe five importance of dance for pre-primary school children. (10 marks)
- b) Discuss five roles of costumes and décor in music performance . (10 marks)

QUESTION FIVE (20 MARKS)

- a) Explain any five steps teachers use in assessing children’s music ability and potentiality. (10 marks)
- b) You are invited to give a talk at a teachers workshop on “planning motivating, delivering and evaluating a music lesson”. Provide the main points of your presentations. (10 marks)