



MACHAKOS UNIVERSITY

University Examinations for 2021/2022 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

SECOND YEAR SECOND SEMESTER EXAMINATION FOR

DIPLOMA IN EDUCATION

EFN 0202: COMPARATIVE EDUCATION

DATE: 17/12/2021

TIME: 8.30-10.30 AM

INSTRUCTIONS

- (i) Switch off your mobile phones and any other gadgets while the examination is in progress.
- (ii) Do not write anything on the question paper.
- (iii) Answer Question ONE and any other TWO questions.

1.
 - a) Explain the rationale of studying Comparative Education by Teacher Trainees in Kenya. (8 marks)
 - b) Discuss any **FIVE** components of an education system. (10 marks)
 - c) Explain the **FOUR** phases of the historical development of comparative education (12 marks)
2.
 - a) Explain any **FIVE** benefits of teaching online classes in public universities in Kenya. (10 marks)
 - b) Evaluate any **FIVE** challenges facing the teaching of online classes in public universities in Kenya. (5 marks)
 - b) Suggest possible solutions for the challenges discussed above (5 marks)
3.
 - a) Distinguish by use of relevant examples, *centralized* and *decentralized* systems of education. (4 marks)
 - b) Using relevant examples, explain **FOUR** merits of:
 - i) Centralized system of education (8 marks)
 - ii) Decentralized system of education. (8 marks)

4. a) Citing relevant examples, explain **FIVE** political factors that have contributed to the development of the Competence-Based Curriculum (CBC) in Kenya. (10 marks)
- b) As a newly employed teacher in a school facing problem of drug abuse, **discuss** how you would use George Beredy's approach to comparative education research to solve the problem in the school (10 marks)
5. a) Discuss challenges faced by the education sector since the beginning of Covid-19 pandemic (10 marks)
- b) Explain the measures taken by the Kenyan Government to counteract the challenges stated in 5 a) above (10 marks)