



MACHAKOS UNIVERSITY

University Examinations for 2021/2022 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY & SNE

SECOND SEMESTER EXAMINATIONS FOR

BACHELLOR OF EDUCATION (SPECIAL NEEDS EDUCATION)

ESN 219: CURRICULUM ADAPTATION AND INSTRUCTIONAL STRATEGIES IN
SPECIAL NEEDS EDUCATION

DATE: 6/12/2021

TIME: 11.00-1.00 PM

INSTRUCTIONS:

- i. Switch off your mobile phone and any other gadgets while the examination is in progress.
- ii. Do not write anything on the question paper.
- iii. Answer question **ONE** and any other **TWO** questions

QUESTION ONE (30 MARKS)

- a) Explain the following terms as applied in Special Needs Education.
 - i. Inclusive education
 - ii. Curriculum adaptation
 - iii. Teaching strategies (6 marks)
- b) Explain any **FOUR** sub-domains of cognitive learning objectives as applied when teaching in an inclusive classroom set up. (8 marks)
- c) Explain **THREE** ways of carrying out curriculum differentiation (6 marks)
- d) Explain **FIVE** challenges a teacher may encounter when teaching gifted and talented learners in an inclusive classroom set up. (10 marks)

QUESTION TWO (20 MARKS)

- a) Using relevant examples, explain **FOUR** situations that may require the use of the lecture method when teaching learners living with visual impairment (8 marks)
- b) Describe **THREE** challenges a teacher may encounter when using the lecture method in 2(a) above (6 marks)
- c) Explain **THREE** ways a teacher may apply to mitigate the challenges identified in 2(b) above (6 marks)

QUESTION THREE (20 MARKS)

- a) Using relevant examples, explain **FIVE** factors that have triggered change of the Special Needs Education curriculum in the recent past in Kenya (10 marks)
- b) Describe **FIVE** barriers to effective communication when giving instructions to learners living with physical disabilities in class (10 marks)

QUESTION FOUR (20 MARKS)

- a) Explain the term “Historical foundations” as applied in curriculum development. (2 marks)
- b) Describe any **FOUR** landmark periods of the Historical foundations of curriculum development as applied in Special Needs Education (8 marks)
- c) Discuss **FIVE** ways a teacher can demonstrate positive attitudes towards learners living with Hearing Impairment in class. (10 marks)

QUESTION FIVE (20 MARKS)

- a) Explain **FOUR** ways of enhancing curriculum adaptation at the secondary school level. (8 marks)
- b) Using suitable examples, explain **THREE** reasons why the study of learners is an important source of learning objectives (6 marks)
- c) Using suitable examples, explain **THREE** ways of promoting a good class control in an inclusive classroom set up (6 marks)