



MACHAKOS UNIVERSITY

University Examinations for 2021/2022 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY & SNE

THIRD YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (SPECIAL NEEDS EDUCATION)

ESN 314: HABILITATION AND REHABILITATION OF MOTOR DEVIATIONS

DATE: 14/12/2021

TIME: 11.00-1.00 PM

INSTRUCTIONS: Answer Question One and Any Other Two

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Explain the meaning of the following terms
- i) Habilitation (2 marks)
 - ii) Rehabilitation (2 marks)
 - iii) Motor deviations (2 marks)
 - iv) Congenital motor deviation (2 marks)
 - v) Acquired motor deviation (2 marks)
- b) Discuss five pre-natal causes of physical handicapping conditions. (10 marks)
- c) Describe five desirable outcomes of community-based rehabilitation programmes in Kenya. (10 marks)

QUESTION TWO (20 MARKS)

Discuss the role of each of the following in supporting students with physical disabilities to cope with socio-emotional challenges.

- a) Parents (8 marks)
- b) Teachers (8 marks)
- c) Counsellors (4 marks)

QUESTION THREE (20 MARKS)

- a) Discuss four assessment tools that can be used during the assessment. (8 marks)
- b) Discuss the roles of six multidisciplinary team members during the assessment of persons with motor deviations (12 marks)

QUESTION FOUR (20 MARKS)

- a) Describe four ways in which a physical handicap can impact on the person. (8 marks)
- b) Analyze six areas where persons with motor deviations experience socio-emotional challenges. (12 marks)

QUESTION FIVE (20 MARKS)

Giving relevant examples, examine ten academic interventions for learners with motor deviations.