

University Examinations for 2021/2022 Academic Year SCHOOL OF HUMANITIES AND SOCIAL SCIENCES DEPARTMENT OF LINGUISTICS AND LANGUAGES SECOND YEAR FIRST SEMESTER EXAMINATION FOR BACHELOR OF EDUCATION

ALT 201: EAST AFRICAN POETRY AND DRAMA

DATE: TIME:

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (COMPULSORY) (30 MARKS)

With appropriate examples:

- a) Explain how mytho-historical context impinges on East African Drama (15 marks)
- b) Explain how Flora and Fauna is portrayed in East African poetry (15 marks)

QUESTION TWO (20 MARKS)

Taking care to show how each category foregrounds specific sensibilities in the region, analyze any **Five** categories of characterization in East African Drama.

QUESTION THREE (20 MARKS)

Drawing your examples from Austin Bukenya's *The Bride*, discuss various tensions bedeviling the East African society.

QUESTION FOUR (20 MARKS)

Francis Imbuga's *The Burning of Rags* appropriates the rich cultural repertoire in society to explore salient sensibilities in East Africa. Discuss.

QUESTION FIVE (20 MARKS)

With appropriate examples, discuss Spoken and Open Mic as emergent sub-genres of Poetry in East Africa.



University Examinations for 2021/2022 Academic Year SCHOOL OF HUMANITIES AND SOCIAL SCIENCES DEPARTMENT OF LINGUISTICS AND LANGUAGES SECOND YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF EDUCATION

ALT 208: LITERARY LANGUAGE AND SCHOLARLY PRESENTATION DATE:

TIME:

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) The Star newspaper has asked you to write a book review of David Mulwa's *Inheritance*. Proceed with writing the review. (20 marks)
- b) Using relevant examples, explain the basics of scholarly practice. (10 marks)

QUESTION TWO (20 MARKS)

With appropriate examples, analyze considerations one makes before embarking on scholarly writing.

QUESTION THREE (20 MARKS)

Elucidate why understanding the writing process is crucial to you as a literary scholar.

QUESTION FOUR (20 MARKS)

Scholarly register, lexicon and grammar are important tools for a literary scholar. Discuss.

QUESTION FIVE (20 MARKS)

Taking care to comment on its overall impact on the writing process, examine the role of context in scholarly writing.



University Examinations for 2021/2022 Academic Year SCHOOL OF HUMANITIES AND SOCIAL SCIENCES DEPARTMENT OF LINGUISTICS AND LANGUAGES THIRD YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF EDUCATION

ALT 318: THE NOVEL
TIME:

INSTRUCTIONS

DATE:

Answer Question One and Any Other Two Questions

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Discuss why Charles Dickens' *Great Expectations* would be considered a Romantic Novel. (20 marks)
- b) With appropriate examples, explain the characteristics of an allegorical novel.

(10 marks)

QUESTION TWO (20 MARKS)

Drawing your examples from J.M Coetzee's *Disgrace* and Buchi Emecheta's *Joys of Motherhood*, discuss any two ideological polemics of the African Novel.

QUESTION THREE (20 MARKS)

Present a realist reading of Emily Bronte's Wuthering Heights.

QUESTION FOUR (20 MARKS)

Verisimilitude is one of the key features that distinguish a novel from other genres of Literature. Discuss the validity of this statement using Gustave Flaubert's *Madame Bovary*.

QUESTION FIVE (20 MARKS)

Using a character-oriented approach, Analyse Leo Tolstoy's Ann Karenina.



University Examinations for 2021/2022 Academic Year SCHOOL OF HUMANITIES AND SOCIAL SCIENCES DEPARTMENT OF LINGUISTICS AND LANGUAGES FOURTH YEAR SECOND SEMESTER EXAMINATION FOR

ALT 402: DRAMA

BACHELOR OF EDUCATION

DATE: TIME:

INSTRUCTIONS

Answer Question One and Any Other Two Questions QUESTION ONE (COMPULSORY) (30 MARKS)

With appropriate examples, explain the characteristics of:

a) Medieval Drama (10 marks)

b) Renaissance Drama (10 marks)

c) Ibsen Drama (10 marks)

QUESTION TWO (20 MARKS)

King Oedipus is the source of his own downfall. Discuss this validity of statement in relation to the nature of tragedy in Sophocles' *Oedipus King*.

QUESTION THREE (20 MARKS)

Show how the play *Hamlet* best exemplifies the preoccupations of Shakespearean drama.

QUESTION FOUR (20 MARKS)

Using Samuel Becket's *Waiting for Godot*, discuss the features of Symbolic Drama.

QUESTION FIVE (20 MARKS)

With examples from Athol Fugard's *The Blood Knot*, examine how economy of characterisation (minimalism) as a concept works in drama.



University Examinations for 2021/2022 Academic Year SCHOOL OF HUMANITIES AND SOCIAL SCIENCES DEPARTMENT OF LINGUISTICS AND LANGUAGES

DECEMBER SESSION EXAMINATION FOR

MASTER OF ARTS (LITERATURE)

ALT 500: STYLISTICS AND PRACTICAL CRITICISM

DATE: 16/12/2021 TIME: 9.00-12.00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (COMPULSORY) (20 MARKS)

Using relevant examples, explain the intersections between:

a) Stylistics and Film

(10 marks)

b) Stylistics and Advertising Culture

(10 marks)

QUESTION TWO (20 MARKS)

With ample examples, discuss defamiliarisation as a technique in the creative experimentation with language in stylistics.

QUESTION THREE (20 MARKS)

Analyse any two aspects of the stylistic tool and their application in stylistics.

QUESTION FOUR (20 MARKS)

Examine the use of the cooperation principle in the interpretation of works of art.

QUESTION FIVE (20 MARKS)

Author intentionality has a bearing on the form and content of a work of art. Discuss.



University Examinations for 2021/2022 Academic Year SCHOOL OF HUMANITIES AND SOCIAL SCIENCES DEPARTMENT OF LINGUISTICS AND LANGUAGES DECEMBER SESSION EXAMINATION FOR

MASTER OF ARTS (LITERATURE) ALT 502: DRAMA IN AFRICA

DATE: 16/12/2021 TIME: 2.00-5.00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (COMPULSORY) (20 MARKS)

Discuss how the following approaches are used in studying drama in Africa:

a) Ritual Approach (10 marks)

b) Mythological Approach (10 marks)

QUESTION TWO (20 MARKS)

Using relevant examples, present the various ways in which we theorize drama in Africa.

QUESTION THREE (20 MARKS)

With appropriate examples, discuss how technology has morphed practices of drama in Africa.

QUESTION FOUR (20 MARKS)

Interrogate any two methodologies in the reconstruction of drama in contemporary Africa.

QUESTION FIVE (20 MARKS)

Analyse the survival of African drama in the Sino-sphere.