

# **MACHAKOS UNIVERSITY**

**University Examinations for 2021/2022 Academic Year** 

### SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

### DEPARTMENT OF LINGUISTICS AND LANGUAGES

# FOURTH YEAR SECOND SEMESTER EXAMINATION FOR

### **BACHELOR OF EDUCATION**

**AEN 403: SOCIOLINGUISTICS** 

DATE: TIME:

### **INSTRUCTIONS**

# Answer Question One and Any Other Two Questions QUESTION ONE (30 MARKS)

1.	a)	Use	two	examples	to	explain	the	difference	between	individual	and	societal
		biling	gualis	sm.							(4	l marks)

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b)	Explain any FOUR	characteristics of a Pidgin language.	(8 marks)
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c)	Explain how socia	l network can help you during research.	(4 marks)
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- d) Explain how bilingualism contributes to language shift (4 marks)
- e) Define the following sociolinguistic terms:

i.	diglossia	(1 mark)

ii.	patois	(1 mark)
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- iii. language shift (2 marks)
- iv. bilingualism (2 marks)
- v. code switching (2 marks)
- f) Explain how taboo words contribute to language change (6 marks)

### **QUESTION TWO (20 MARKS)**

Discuss FIVE considerations that you need to make as you prepare to carry out a sociolinguistic research.

# **QUESTON THREE (20 MARKS)**

- a) Explain any FOUR factors that determine the differences of linguistic repertoire between male and female. (12 marks)
- b) Show any FOUR situations that would demand that you use code switching as a speaker.

(8 marks)

# **QUESTION FOUR (20 MARKS)**

Evaluate the statement that 'language and society are intertwined'.

# **QUESTION FIVE (20 MARKS)**

Supposing that you are the Principal Secretary in the State Department of Education in Kenya whose responsibility is developing a language planning policy. Explain the salient features that would guide you as you make the language policy plan.