



MACHAKOS UNIVERSITY

University Examinations 2020/2021

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF FASHION DESIGN AND MARKETING

FOURTH YEAR FIRST SEMESTER EXAMINATION

BACHELOR OF SCIENCE (COMMUNITY RESOURCE MANAGEMENT)

HCM 404: PARTICIPATORY APPROACHES IN COMMUNITY PRACTICE

DATE: 16/8/2021

TIME: 8:30 – 10:30 AM

INSTRUCTIONS

This paper consists of **Five** questions.

Answer Question 1 and any other **Two** questions

Question 1 carries 30 marks

Question 2-5 carry 20 marks each

QUESTION ONE (COMPULSORY) (30 MARKS)

Read the essay below and answer questions that follow

A story from Malawi is told about a community worker called Kamchekete. Soon after graduating with an Honors' degree in community development, she was posted to a certain village where she discovered that people were living in immense fear of a "monster" that had recently settled in the village. People in the village claimed that their most urgent need was to eliminate the monster. Kamchekete wanting to prove that she was capable of doing just that, asked to be shown where the monster was. They pointed to the direction of the monster from a safe distance. When she checked to see what the monster was, she discovered, to her amazement, that the monster was nothing but an overgrown pumpkin. She displayed great "courage" and with a sharp machete cut the pumpkin into pieces to the amazement of the villagers.

Having accomplished this, Kamchekete expected the villagers to acknowledge and respect her powers over the monster. To her dismay however, the villages rejected her on the grounds that if she could kill the monster single handed, then she herself must be another monster. She was asked to leave. She left in shame and disgrace.

After a while, a hundred more “monsters” emerged on the same spot. This was the effect of seed dispersal from the shattered pumpkin. The people were in even greater fear. A second change agent was posted to the community. But before she travelled, a staff retreat was held where the experience of the first change agent was shared as a case study and analyzed.

- a) Give a five-point rationale for the adoption of the Participatory Learning & Action (PLA) to rural community development (10 marks)
- b) Elaborate on five strategies for involving members of the community in their development projects (10 marks)
- c) Explain five signs that you would use as indicators that capacity building is happening (10 marks)

QUESTION TWO (20 MARKS)

- a) Describe Venn diagrams and list three uses of Venn diagrams in rural development (10 marks)
- b) Analyze the five components of a historical profile (10 marks)

QUESTION THREE (20 MARKS)

- a) Highlight on the three types of Semi-Structured Interviews (10 marks)
- b) Give five guidelines useful when collecting information using Semi-Structured Interviews (10 marks)

QUESTION FOUR (20 MARKS)

- a) Elaborate on Five (5) purposes served by monitoring project activities (10 marks)
- b) Give a five-point rationale for designing a user-friendly monitoring system. (10marks)

QUESTION FIVE (20 MARKS)

- a) Expound on five shortcoming of Participatory Rural Appraisal Methods (PRA) (10 marks)
- b) Highlight on five guidelines useful in Participatory Ranking Methods (10 marks)