



MACHAKOS UNIVERSITY

University Examinations for 2020/2021 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF SOCIAL SCIENCES

THIRD YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF ARTS

AGD 309: GENDER ASPECTS IN ECONOMIC PLANNING AND DEVELOPMENT

DATE: 13/8/2021

TIME: 11:00 – 1:00 PM

INSTRUCTIONS: Answer QUESTION ONE and any other TWO QUESTIONS.

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Distinguish between economic growth and economic development. (3 marks)
- b) Identify the dimensions of economic development. (4 marks)
- c) Highlight the institutional weaknesses of planning in developing countries. (5 marks)
- d) Explain any three reasons why most nations have adopted economic planning. (6 marks)
- e) Highlight any six ways through which maximum production and high standard of living can be achieved. (6 marks)
- f) Describe the resource mobilization cycle. (6 marks)

QUESTION TWO (20 MARKS)

- a) Examine the pre-requisites of effective planning in developing countries making reference to relevant examples. (10 marks)
- b) Discuss the consequences of gender factors on economic growth making reference to relevant examples. (10 marks)

QUESTION THREE (20 MARKS)

- a) Making reference to relevant examples, discuss external challenges that NGOs encounter in resource mobilization efforts. (10 marks)
- b) Examine the social objectives of economic planning in underdeveloped countries. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Discuss the needs development planning is meant to address in developing countries. (10 marks)
- b) Examine resource mobilization strategies employed by NGOs making reference to relevant examples. (10 marks)

QUESTION FIVE (20 MARKS)

Analyze any 10 arguments in favor of a planned economy making reference to appropriate examples.