



MACHAKOS UNIVERSITY

University Examinations for 2020/2021 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF LINGUISTICS AND LANGUAGES

THIRD YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION

BACHELOR OF ARTS

AEN 300: PHONETICS AND PHONOLOGY

DATE: 20/8/2021

TIME: 2.00-4.00 PM

INSTRUCTIONS:

Answer question one and any other two questions

QUESTION ONE (30 MARKS)

- a) Describe any TWO (2) aims of phonological analysis. (2 marks)
- b) Briefly explain the relationship between phonetics and phonology (4 marks)
- c) With examples, distinguish between the following concepts.
 - i. Distinctive and non-distinctive features (3 marks)
 - ii. Parametric and linear approach (3 marks)
 - iii. Oral and nasal sounds. (3 marks)
 - iv. Close approximation and open stricture. (3 marks)
- d) Explain the term sonority hierarchy in phonology. (4 marks)
- e) Describe and provide the class sounds for the following phonemic features of consonants/vowels. (8 marks)
 - i. + Dorsal.
 - ii. + Anterior.
 - iii. + Sonorant.
 - iv. + Liquid

QUESTION TWO (20 MARKS)

- a) Explain the concept of phonation and show its different types. (12 marks)
- b) Using appropriate examples, describe the following concepts as used in phonology(8 marks)
 - i. Coarticulations and Homorganic articulations.
 - ii. Double and secondary articulation.
 - iii. Phonemes and allophones
 - iv. Free variation and complementary distribution

QUESTION THREE (20 MARKS)

- a) Explain the following prosodic features and their function in a language (10 marks)
 - i. Stress
 - ii. Intonation
- b) Describe the structure of the English syllable. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Using clear illustrations describe the following air stream mechanisms (12 marks)
 - i. Glottalic airstream mechanism.
 - ii. Pulmonic airstream mechanism.
 - iii. The velaric airstream mechanism
- b) Demonstrate your understanding of distinctive oppositions as classified by Trubetzkoy (1939). (8 marks)

QUESTION FIVE (20 MARKS)

Discuss the assimilatory and non-assimilatory processes.