



# MACHAKOS UNIVERSITY

University Examinations for 2020/2021 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT & CURRICULUM STUDIES

APRIL SESSION EXAMINATION FOR BACHELOR OF EDUCATION

EFN 302: PHILOSOPHY OF EDUCATION

DATE: 20/7/2021

TIME : 2.00-4.00 PM

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## INSTRUCTIONS

Answer question **ONE** (compulsory) and any other **TWO** questions.

### QUESTION ONE (30 MARKS)

- Citing **TWO** relevant examples examine the relationship between philosophy and philosophy of education (4 marks)
- Discuss the meaning of the statement that 'education is life in itself and not merely a preparation for life' as stated by John Dewey (6 marks)
- Describe **FIVE** ways in which you would employ the critical philosophical research method to address learners indiscipline issues in the post covid 19 era, in secondary schools in Kenya (10 marks)
- Basing your thinking on the emerging issues in educational theory and practice, discuss **FIVE** functions of logic to a classroom teacher (10 marks)

### QUESTION TWO (20 MARKS)

- Discuss with appropriate examples **FIVE** reasons in support of the assertion that "Education is a multi-dimensional concept" (10 marks)
- Describe **THREE** conditions that an activity has to fulfil to qualify to be called knowledge (10 marks)

### QUESTION THREE (20 MARKS)

- a) In evaluating the achievement of the 100 percent transition from primary to secondary schools in Kenya, education stakeholders must distinguish “*appearance from reality*” Discuss. (10 marks)
- b) Illustrate using a subject area of your interest on how a fallacy could arise during teaching – learning process. (10 marks)

**QUESTION FOUR (20 MARKS)**

- a) Describe **FIVE** guiding principles for each of the following philosophical schools of thoughts:
- i. Realism; (5 marks)
  - ii. Idealism. (5 marks)
- b) **Discuss** any **FIVE** educational implications of any one of the above philosophical schools of thoughts. (10 marks)

**QUESTION FIVE (20 MARKS)**

You have been appointed to carry out a study on the implications of Covid -19 to education theory and practice in Kenya. Using appropriate illustrations, discuss the relevance of the following research methods in your study:

- a) Speculative method (10 marks)
- b) Phenomenological method (10 marks)