



# MACHAKOS UNIVERSITY

University Examinations for 2020/2021 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT & CURRICULUM STUDIES

APRIL SESSION EXAMINATION FOR

BACHELOR OF EDUCATION

EMP 201: CURRICULUM DEVELOPMENT

DATE: 22/7/2021

TIME : 2.00-4.00 PM

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## INSTRUCTIONS

Answer question **ONE (compulsory)** and any other **TWO** questions.

### QUESTION ONE (30 MARKS)

- a) With relevant examples, differentiate the following terms as used in curriculum;
  - i. Curriculum as a field of study and curriculum as a program of instruction (8 marks)
  - ii. Non-formal dimension and informal dimension. (8 marks)
- b) With the help of relevant examples explain any three advantages of subject centered curriculum designs as used in Kenya secondary schools. (6 marks)
- c) Explain any four factors within the school system that may be considered when gathering curriculum information (8 marks)

### QUESTION TWO (20 MARKS)

- a) “For any school curriculum to succeed, Curriculum evaluation must be a continuous process”. Justify this statement with reference to application of evaluation in Kenyan secondary schools (10 marks)
- b) Explain any five factors that have hindered curriculum innovation in Kenya. (10 marks)

**QUESTION THREE (20 MARKS)**

- a) Explain any Five factors affecting curriculum implementation in Kenya. (10 marks)
- b) Describe five ways why curriculum is important to you as a teacher trainee. (10 marks)

**QUESTION FOUR (20 MARKS)**

- a) Explain any five functions of curriculum objectives in curriculum development process (10 marks)
- b) Discuss five benefits of exposing a new curriculum to piloting before being implemented. (10 marks)

**QUESTION FIVE (20 MARKS)**

- a) With relevant examples, identify the role of any five agents of curriculum implementation (10 marks)
- b) With relevant examples, explain five roles of a teacher in the curriculum development process (10 marks)