



MACHAKOS UNIVERSITY

University Examinations for 2020/2021 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT & CURRICULUM STUDIES

SECOND YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION

EMP 201: CURRICULUM DEVELOPMENT

DATE: 16/8/2021

TIME : 2.00-4.00 PM

INSTRUCTIONS

Answer question **ONE** (**compulsory**) and any other **TWO** questions.

QUESTION ONE (30 MARKS)

- a) Explain the meaning of the following terms as applied in curriculum development
 - i. Education
 - ii. Formal Curriculum
 - iii. Model
 - iv. Foundations of curriculum (8 marks)
- b) Explain any **FOUR** milestone stages of the historical foundation of curriculum (8 marks)
- c) Explain **THREE** sources of learning objectives according to Tyler (1949) (6 marks)
- d) Discuss **FOUR** roles of a head teacher in the curriculum supervision process. (8 marks)

QUESTION TWO (20 MARKS)

- a) Using relevant examples from the 8-4-4 system of education, explain **FIVE** patterns of curriculum design. (10 marks)
- b) Explain **FIVE** reasons why a new curriculum should be piloted before its implementation. (10 marks)

QUESTION THREE (20 MARKS)

- a) Distinguish between the following two types of teacher education
- i. Pre-service
 - ii. In-service (4 marks)
- b) By use of relevant examples, explain **FOUR** challenges a newly posted teacher may face when teaching in a secondary school (8 marks)
- c) Discuss **FOUR** measures a school principal may put in place to mitigate the challenges identified in 3b above. (8 marks)

QUESTION FOUR (20 MARKS)

- a) i. Explain **FOUR** functions of the Kenya Institute of Curriculum Development (KICD) (4 marks)
- ii. Discuss **FIVE** factors that affect Curriculum Development change in any country (10 marks)
- b) Enumerate **THREE** challenges that the Kenya Institute of Curriculum Development may encounter in the development of the CBC curriculum for senior secondary (3 marks)
- c) Discuss **THREE** approaches suggested by Progressivists as an alternative to transmitting education to learners (3 marks)

QUESTION FIVE (20 MARKS)

- a) By the use of relevant examples, explain **FOUR** impacts of the Kenyan Government's policy on the provision of textbooks to schools. (8 marks)
- b) Using relevant examples, highlight **SIX** concerns by head teachers on the Kenyan Government's policy to directly supply textbooks to schools (6 marks)
- c) Describe the steps followed in implementing the Research, Development and Diffusion (RDD) Model of Curriculum Innovation (6 marks)