



# MACHAKOS UNIVERSITY

University Examinations for 2020/2021 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT & CURRICULUM STUDIES

APRIL SESSION EXAMINATION FOR

BACHELOR OF EDUCATION

EMP 403: EDUCATIONAL PLANNING AND ECONOMICS OF EDUCATION

DATE: 19/7/2021

TIME : 2.00-4.00 PM

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## INSTRUCTIONS

Answer question **ONE (compulsory)** and any other **TWO** questions.

### QUESTION ONE: COMPULSORY (30 MARKS)

- a) Explain **FOUR** causes of unemployment in Kenya (8 marks)
- b) Outline any **FOUR** reasons why we study Economics of Education (4 marks)
- c) Highlight **FOUR** ways to address the problem of educational inefficiency in Kenya (8 marks)
- d) Explain the role of schooling in the development of human capital (6 marks)
- e) Using relevant examples distinguish between demand and supply of education (4 marks)

### QUESTION TWO: (20 MARKS)

- a) Explain five causes of educated unemployment in Kenya (10 marks)
- b) Explain five effects of unemployment in relation to the Kenyan economy (10 marks)

### QUESTION THREE (20 MARKS)

- a) Discuss **FIVE** reasons why investment in education should be perceived as an opportunity cost (10 marks)
- b) Explain how education can be an investment as well as a consumption (10 marks)

#### **QUESTION FOUR (20 MARKS)**

Explain the following terms as used in Economics of Education and Educational Planning

- a) External efficiency (5 marks)
- b) Technical efficiency (5 marks)
- c) Economic efficiency (5 marks)
- d) Internal efficiency (5 marks)

#### **QUESTION FIVE (20 MARKS)**

- a) Explain how Manpower approach is used in educational planning (5 marks)
- b) Explain how the social demand approach is applied to educational planning and how useful it is (10 marks)
- c) Explain how cost-benefit analysis approach is applied to educational planning (5 marks)