

### **MACHAKOS UNIVERSITY**

# University Examinations 2020/2021 Academic Year SCHOOL OF EDUCATION DEPARTMENT OF EARLY CHILDHOOD EDUCATION THIRD YEAR FIRST SEMESTER EXAMINATION FOR BACHELOR OF EDUCATION (EARLY CHILDHOOD)

ECE 304: METHODS OF TEACHING SCIENCE AND MATHEMATICS IN ECE

DATE: 10/8/2021 TIME: 2.00-4.00 PM

#### **INSTRUCTIONS**

## Answer Question ONE and any other TWO questions **OUESTION ONE (30 MARKS)**

- a) Explain **three ways** in which the current CBC Curriculum has enhanced the teaching of science and mathematics in ECE. (6 marks)
- b) There are four ways teachers can create an interactive learning environment:
  - i. Hands-on demonstrations and activities
  - ii. Student-to-student interactions
  - iii. Student-teacher interactions
  - iv. Use of audiovisuals

Explain how THE FOUR aspects can be integrated in the teaching of the sub-strand 'caring for our teeth'. (12 marks)

- c) Choose **one** of the following methods of preschool teaching and illustrate you would implement it in ECE: (12 marks)
  - i. Reggio-Emilia.
  - ii. Montessori Method.
  - iii. Waldorf Steiner Method.
  - iv. STEM-based Method.
  - v. Bank Street Method.

#### **QUESTION TWO (20 MARKS)**

- a) Describe how a **Teaching Method that emphasises experiential and relational learning** can be applied to the teaching of **Prenumber Activity in ECE.** (7 marks)
- b) Given the Sub-Strand: **Sorting** and **Grouping**, prepare a 30-minute lesson plan suitable for a PP1 class.

Include the following:

- i. Two specific learning outcomes. (2 marks)
- ii. Two key inquiry questions. (2 marks)
- iii. Learning resources to be used. (3 marks)
- iv. Lesson organization: Introduction; development; extended activities; and conclusion.

(6 marks)

#### **QUESTION THREE (20 MARKS)**

- a) Briefly explain the essence of each of the following phases of scientific Investigation:
  - i. Defining the problem. (3 marks)
  - ii. Choosing a method. (2 marks)
  - iii. Arriving at solutions. (3 marks)
- b) Outline the steps you would follow in planning for **an outdoor activity** that integrates Maths, Science and Environmental aspects of learning. (12 marks)

#### **QUESTION FOUR (20 MARKS)**

- a) Explain how the teaching of Maths and Science may contribute to the development of children. (8 marks)
- b) Choose a Sub-strand from the ECE maths/ Science curriculum and describe how you would teach it using the **Dramatization and Role Play Method**. Include: preparation; resources; organization and implementation; as well as assessment of learning outcomes. (12 marks)

#### **QUESTION FIVE (20 MARKS)**

Write a brief essay on **one** of the following topics:

- a) Competencies in the Competence-Based Curriculum.
- b) Assessment of procedures in the CBC.
- c) Values in the Competence-Based Curriculum.