



# MACHAKOS UNIVERSITY

University Examinations 2020/2021 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

FIRST YEAR FIRST SEMESTER EXAMINATION FOR

MASTER OF EDUCATION (EDUCATIONAL ADMINISTRATION)

EMP 830: CURRICULUM DEVELOPMENT

DATE: 14/8/2021

TIME: 8.30-11.30 AM

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## INSTRUCTIONS

ANSWER QUESTIONS ONE AND ANY OTHER THREE

### QUESTION ONE (15 MARKS)

- By the use of relevant examples, explain **five** determinants of curriculum change. (5 marks)
- Citing relevant examples, explain **five** reasons that led to the change of the education system from 8-4-4 to 2-6-6-3 in Kenya (5 marks)
- By the use of relevant examples, explain **five** challenges, teachers may face when implementing the 2-6-6-3 school curriculum in Kenya. (5 marks)

### QUESTION TWO (15 MARKS)

- By the use of relevant examples, enumerate **five** challenges that curriculum developers may encounter when carrying out needs assessment (5 marks)
- By the use of relevant examples, explain **five** roles of stakeholders in the curriculum development process based on the Kenya Institute of Curriculum Development model. (10 marks)

### QUESTION THREE (15 MARKS)

- With reference to theories of subject matter, discuss the contributions of the essentialists' school of thought to curriculum planning and design. (5 marks)
- By the use of relevant examples, explain any **five** virtues in the teaching process (10 marks)

#### QUESTION FOUR (20 MARKS)

- a) Citing relevant examples from a classroom set up, explain the elements of curriculum design according to Tyler (1949) (8 marks)
- b) i. Explain the meaning of the term “patterns of curriculum design” (1 mark)
- ii. Citing relevant examples from a school set up, explain any **two** patterns of curriculum design (6 marks)

#### QUESTION FIVE (15 MARKS)

- a) ‘The Government of Kenya, has implemented the policy of supplying textbooks to all schools.’ Explain **four** challenges that schools have faced since its implementation. (8 marks)
- b) Discuss how the challenges identified in 5(a) above may be mitigated. (4 marks)
- c) Explain **three** policy-related challenges that have negatively affected the education for the boy child in Kenya (3 marks)