



MACHAKOS UNIVERSITY

ISO 9001:2015 Certified 

University Examinations for 2020/2021

(REGULAR)

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATION MANAGEMENT AND CURRICULUM STUDIES

SECOND SEMESTER EXAMINATIONS FOR THE MASTERS DEGREE IN EDUCATION PLANNING

EMP 830: CURRICULUM DEVELOPMENT

DATE:

TIME:

INSTRUCTIONS: ANSWER QUESTIONS ONE AND ANY OTHER THREE

1. a) By the use of relevant examples, explain **five** determinants of curriculum change. (5 marks)
b) Citing relevant examples, explain **five** reasons that led to the change of the education system from 8-4-4 to 2-6-6-3 in Kenya (5 marks)
c) By the use of relevant examples, explain **five** challenges, teachers may face when implementing the 2-6-6-3 school curriculum in Kenya. (5 marks)
2. a) By the use of relevant examples, enumerate **five** challenges that curriculum developers may encounter when carrying out needs assessment (5 marks)
b) By the use of relevant examples, explain **five** roles of stakeholders in the curriculum development process based on the Kenya Institute of Curriculum Development model. (10 marks)
3. a) With reference to theories of subject matter, discuss the contributions of the essentialists' school of thought to curriculum planning and design. (5 marks)
b) By the use of relevant examples, explain how you any **five** virtues in the teaching process (10 marks)
4. a) Citing relevant examples from a classroom set up, explain the elements of curriculum design according to Tyler (1949) (8 marks)
b) (i) Explain the meaning of the term "patterns of curriculum design" (1 mark)
(ii) Citing relevant examples from a school set up, explain any **two** patterns of curriculum design (6 Marks)
5. a) 'The Government of Kenya, has implemented the policy of supplying textbooks to all schools'. Explain **four** challenges that schools have faced since its implementation. (8 marks)
b) Discuss how the challenges identified in 5(a) above may be mitigated. (4 marks)
c) Explain **three** policy-related challenges that have negatively affected the education for the boy child in Kenya (3 marks)