



# MACHAKOS UNIVERSITY

University Examinations for 2020/2021 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY & SPECIAL NEEDS EDUCATION

FIRST YEAR SECOND SEMESTER EXAMINATION FOR  
BACHELOR OF EDUCATION (SPECIAL NEEDS EDUCATION)

ESN 109: ASSESMENT IN SPECIAL NEEDS EDUCATION

DATE: 21/6/2021

TIME : 11.00-1.00 PM

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## INSTRUCTIONS

1. Write your answers in the answer booklet provided
2. SECTION A is compulsory
3. Answer any other TWO questions from section B

### SECTION A: COMPULSORY (30MARKS)

#### QUESTION ONE (30 MARKS)

- a) During assessment the rights of a child with disabilities must be protected. Explain how an assessor can ensure the protection of a child's rights during assessment (10 marks)
- b) Discuss how an assessor can assess the following areas:
  - i. Child's interest (5 marks)
  - ii. Learning environment (5 marks)
- c) Explain ten types of assessments that can be used by the multidisciplinary team. (10 marks)

### SECTION B (ANSWER ANY TWO QUESTIONS)

#### QUESTION TWO (20 MARKS)

In a multidisciplinary assessment team, each member contributes information from their own professional points of view. Explain the role of the following team members:

- a) The special education teacher (5 marks)
- b) School administrator (5 marks)
- c) Parent (5 marks)
- d) School psychologist (5 marks)

### **QUESTION THREE (20 MARKS)**

Social interaction is an important area of assessment for learners with disabilities.

- a) Describe how a teacher can carry out an assessment of social interaction skills (10 marks)
- b) Critically assess the importance of social skills for learners with disabilities. (10 marks)

### **QUESTION FOUR (20 MARKS)**

- a) During test administration the teacher should be committed to ensure that all learners have a fair opportunity. Evaluate five special accommodations for learners with special needs. (10 marks)
- b) Formative assessment is generally carried out throughout a course or project. Evaluate the importance of formative assessment for learners with disabilities. (10 marks)

### **QUESTION FIVE (20 MARKS)**

- a) Describe the assessment procedure for the following disabling conditions:
  - i. Autism (5 marks)
  - ii. Emotional and Behavior Disorders (5 marks)
- b) Standardized tests should not be used to judge the quality of education. Justify this statement (10 marks)