



MACHAKOS UNIVERSITY

University Examinations for 2020/2021 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY & SPECIAL NEEDS EDUCATION

FIRST YEAR SECOND SEMESTER EXAMINATION FOR
BACHELOR OF EDUCATION (SPECIAL NEEDS EDUCATION)

ESN 108: BEHAVIOUR MANAGEMENT IN INCLUSIVE CLASSROOMS

DATE: 14/6/2021

TIME : 11.00-1.00 PM

INSTRUCTIONS

1. Write your answers in the answer booklet provided
2. SECTION A is compulsory
3. Answer any other TWO questions from section B

SECTION A: COMPULSORY (30 MARKS)

QUESTION ONE (30 MARKS)

- a) Children with behavior disorders exhibit inappropriate behavior in classrooms. Identify ten instances when behavior can be categorized as inappropriate (10 marks)
- b) Discuss five family related causes and five school related causes of behavior disorders. (10 marks)
- c) Examine the impact of behavior disorders on educational performance. (10 marks)

SECTION B (ANSWER ANY TWO QUESTIONS)

QUESTION TWO (20 MARKS)

- a) Discuss the typical behaviors of children with the following behaviour disorders:
 - i. Oppositional behavior disorder (ODD) (5 marks)
 - ii. Conduct disorder (CD) (5 marks)
 - iii. Attention deficit hyperactivity disorder (ADHD) (5 marks)
 - iv. Disruptive mood dysregulation disorder (DMDD) (5 marks)

QUESTION THREE (20 MARKS)

- a) Explain five principles of counselling. (10 marks)
- b) Outline ten counselling needs for students that might arise out of the current covid 19 Pandemic. (10 marks)

QUESTION FOUR (20 MARKS)

Discuss ten behaviour modification strategies that a teacher can use in an inclusive classroom

QUESTION FIVE (20 MARKS)

Briefly describe how a teacher can use the following types of counselling to help a learner with behavior disorders.

- a) Face to face counselling (5 marks)
- b) Educative counselling (5 marks)
- c) Preventive counselling (5 marks)
- d) Confrontational counselling (5 marks)