



# **MACHAKOS UNIVERSITY**

**University Examinations for 2020/2021 Academic Year**

**SCHOOL OF EDUCATION  
DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM  
STUDIES**

**FIRST YEAR SECOND SEMESTER EXAMINATION FOR  
BACHELOR OF EDUCATION (SPECIAL NEEDS EDUCATION)  
BACHELOR OF EDUCATION (ENGLISH LITERATURE)**

**BACHELOR OF EDUCATION (SCIENCE)**

**BACHELOR OF EDUCATION (ARTS)**

**EFN 102: HISTORY OF EDUCATION**

**DATE: 21/6/2021**

**TIME: 2:00 – 4:00PM**

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## **INSTRUCTIONS:**

- (i) Switch off your mobile phone and any other gadgets while the examination is in progress.**
- (ii) Do not write anything on the question paper.**
- (iii) Answer question ONE in section A and any TWO questions from section B.**

### **SECTION A - COMPULSORY**

1. a) Assess any FIVE transformations of ancient to modern education to show how education has, in every period of history, reflected the value of the society. (10 marks)
- b) Discuss FIVE contributions of the independent schools' movement in influencing the development of African education in colonial Kenya. (10 marks)
- c) Explain the effectiveness of any FIVE initiatives being made by the government of Kenya to achieve 100% transition from primary to secondary schools (10 marks)

## **SECTION B – ANSWER ANY TWO QUESTIONS**

2. Discuss TEN educational ideas of John Amos Comenius and show how these ideas have been incorporated into education today. (20 marks)
3. a) With specific examples, discuss FIVE factors that influenced educational policies in Kenya after attaining political independence. (10 marks)  
b) Discuss FIVE factors that influenced the development of formal education in Africa prior to 1920 (10 marks)
4. Discuss TEN points of view that before the coming of Arabs and Europeans to Africa, Africans had their own systems of education (20 marks)
5. Discuss TEN challenges facing the provision of University Education in the wake of Covid-19 pandemic (20 marks)