



MACHAKOS UNIVERSITY

University Examinations for 2020/2021 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF SOCIAL SCIENCES

FIRST YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION)

BACHELOR OF ARTS (ENGLISH AND LITERATURE)

BACHELOR OF ARTS (GENDER & DEVELOPMENT)

BACHELOR OF ARTS (PUBLIC ADMINISTRATION)

BACHELOR OF EDUCATION (SCIENCE)

BACHELOR OF EDUCATION (ARTS)

BACHELOR OF COMMERCE

BACHELOR OF ARTS

UCU 101: DEVELOPMENT STUDIES

DATE: 14/6/2021

TIME: 2:00 – 4:00 PM

INSTRUCTIONS:

Answer Question One (Compulsory) And Other Two Questions

QUESTION ONE (COMPULSORY)(30 MARKS)

- a) Discuss the advantages of the Export promotion Industrialization (E.P.I) in the development of African countries. (6 marks)
- b) Select any indicator of development and show how it contributes to development in a country. (6 marks)
- c) Using relevant examples assess the motives behind giving aid and grants to developing countries. (6 marks)
- d) Explain the role of non-governmental organizations (NGOs) in facilitating development in Africa. (6 marks)
- e) Discuss any three principles of human development. (6 marks)

QUESTION TWO (20 MARKS)

- a) Discuss the practical uses of information communication technology (ICT) in national development in Kenyan context. (10 marks)
- b) Argue the case for and against economic integration. (10 marks)

QUESTION THREE (20 MARKS)

- a) Explain the difficulties that arise when GNP is used as a measure of growth of development in a country. (10 marks)
- b) Do leaders have common traits? Discuss the role of traits in leadership theory. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Examine the characteristics of traditional and modern societies according to the modernization theory. (10 marks)
- b) Assess how the District Focus for Rural Development intended to address development challenges in Kenya. (10 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss the W. W. Rostow's theory of economic development in relation to its assumptions and weaknesses (10 marks)
- b) African policy makers have touted Agriculture as key to national development in African countries. Citing relevant examples, evaluate why the Kenyan agricultural sector has failed to attract a large number of youths. (10 marks)