



MACHAKOS UNIVERSITY
University Examinations 2022/2023 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT & CURRICULUM STUDIES

SECOND YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF SCIENCE (AGRICULTURE EDUCATION AND EXTENSION)

BACHELOR OF EDUCATION (SPECIAL NEEDS)

BACHELOR OF EDUCATION (SCIENCE)

BACHELOR OF EDUCATION (ARTS)

EMP 201: CURRICULUM DEVELOPMENT

DATE:

TIME:

INSTRUCTIONS

Answer question **ONE** and any other **TWO** questions.

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Explain the reasons why in Africa there is a slow uptake of online teaching in the education sector (10 marks)
- b) As a potential educationist provide **FIVE** reasons why you would recommend the new Competence Based Curriculum in place of the current 8-4-4 system of education (10 marks)
- c) Citing **FIVE** reasons, explain why the existence of the Kenya Institute of Curriculum Development (KICD) is justified (10 marks)

QUESTION TWO (20 MARKS)

- a) Drawing examples from the Secondary school curriculum in Kenya, explain any **FIVE** characteristics of a subject-centered curriculum pattern that makes it a preferred curriculum design (10 marks)
- b) Explain the wheeler's curriculum model in the context of the Competence Based Curriculum (CBC) in Kenya (5 marks)

- c) Describe the functions of the Teachers' Service Commission (TSC) in curriculum implementation (5 marks)

QUESTION THREE (20 MARKS)

- a) Describe any **TWO** types of phenomena that John Goodlad (1979) identified as embraced by curriculum as a field of study (2 marks)
- b) Describe the steps followed by the Kenya Institute of Curriculum Development (KICD) in developing a new curriculum (18 marks)

QUESTION FOUR (20 MARKS)

- a) With the use of relevant examples drawn from Competence Based Curriculum (CBC) in Kenya, explain any **FIVE** strategies of curriculum implementation (10 marks)
- b) Describe the relevance of curriculum foundations to curriculum practice in Kenya (10 marks)

QUESTION FIVE (20 MARKS)

- a) Describe the **THREE** sources of curriculum objectives according to Ralph Tyler (1949) (6 marks)
- b) Explain any **FOUR** roles of formative curriculum evaluation (4 marks)
- c) Discuss **FIVE** basic principles of instructional evaluation (10 marks)