

**MACHAKOS UNIVERSITY** 

University Examinations 2021/2022 Academic Year

# SCHOOL OF EDUCATION

### DEPARTMENT OF EDUCATIONAL COMMUNICATION TECHNOLOGY / ECE

## FIRST YEAR SPECIAL / SUPPLEMENTARY EXAMINATION FOR

# **BACHELOR OF EDUCATION**

## ECE 208: COMMUNITY EDUCATION AND MOBILIZATION

DATE: 31/8/2022

TIME: 11.00-1.00 PM

#### **INSTRUCTIONS**

### Answer Question ONE and any other TWO questions

#### **QUESTION ONE (30 MARKS)**

a)	Define the following terms.		
	i.	Community	(2 marks)
	ii.	Community Education	(2 marks)
	iii.	Community Development.	(2 marks)
	iv.	Community Mobilization.	(2 marks)
	v.	Participatory Approach.	(2 marks)
b)	Describe the Five characteristics of a community		(10 marks)

c) Discuss the rationale of learning community education and mobilization in ECE
 Programme (10 marks)

#### **QUESTION TWO (20 MARKS)**

a) Identify SEVEN dimensions on which communities may be based on. (7 marks)
b) Regardless of their status people like working in groups. Giving facts, critique this Statement. (7 marks)
c) Discuss the THREE basic approaches to education. (6 marks)

### **QUESTION THREE (20 MARKS)**

- a) Outline challenges that can only be addressed through community education (5 marks)
   b) Educational decay in a member of a community adversely affects others. Giving reasons critique this statement. (10 marks)
- c) Outline any FIVE skills needed for community mobilization. (5 marks)

## **QUESTION FOUR (20 MARKS)**

a)	Outline the principles of community education and development e	establishment by Paulo
	Freire.	(10 marks)
b)	Giving examples describe the TWO main classifications of needs.	(4 marks)
c)	Outline SIX roles of a good community leader.	(6 marks)

# **QUESTION FIVE (20 MARKS)**

- a) Discuss the 3 main ways a community involves itself in early childhood education.
- b) Describe situational leadership. (6 marks) (4 marks)
- c) Highlight FIVE identified factors that serve as source of motivation for adult learners.

(10 marks)