



# **MACHAKOS UNIVERSITY**

**University Examinations 2021/2022 Academic Year**

**SCHOOL OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL COMMUNICATION TECHNOLOGY / ECE**

**FIRST YEAR SPECIAL / SUPPLEMENTARY EXAMINATION FOR**

**DIPLOMA IN EDUCATION**

**ECT 0206: SUBJECT METHODS HISTORY AND GOVERNMENT**

**DATE: 26/8/2022**

**TIME: 8.30-10.30 AM**

---

## **INSTRUCTIONS**

**Answer Question ONE and any other TWO questions**

### **QUESTION ONE (30 MARKS)**

- a) Explain five benefits of using a variety of learning resources in History and Government (10 marks)
- b) Outline the procedure a teacher of History should follow when using a resource person in teaching (10 marks)
- c) Justify the role of History lesson plan to the teacher (10 marks)

### **QUESTION TWO (20 MARKS)**

- a) Explain why History and Government was introduced in secondary school curriculum (12 marks)
- b) Differentiate using examples, expository and heuristic strategies of teaching (8 marks)

### **QUESTION THREE (20 MARKS)**

- a) Explain factors which are likely to influence choice of teaching methods by a teacher of History (10 marks)

- b) Explain any four formative assessments of learners in History and Government (10 marks)

**QUESTION FOUR (20 MARKS)**

- a) Discuss how a teacher of History can organise History room (10 marks)  
b) Discuss the importance of History syllabus to the History teacher (10 marks)

**QUESTION FIVE (20 MARKS)**

- a) Differentiate between assessment and evaluation in History and Government (10 marks)  
b) Describe five qualities of a good History and Government radio programmes (10 marks)

