



# MACHAKOS UNIVERSITY

University Examinations 2022/2023

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION COMMUNICATION AND  
TECHNOLOGY

THIRD YEAR FIRST SEMESTER EXAMINATION FOR  
BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION)

ECT 310: ENGLISH METHODS

DATE:

TIME:

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*INSTRUCTIONS: Answer question ONE and any other TWO questions in this paper*

## QUESTION ONE (COMPULSORY) (30 MARKS)

- a) State **ten** essential components of the body of a scheme of work (5 marks)
- b) Discuss phases of a lesson plan outlining key activities at each phase (6 marks)
- c) Giving appropriate examples, explain **five** factors that a teacher should consider when developing a scheme of work (5 marks)
- d) Justify the keeping of a record of work (4 marks)
- e) Explain **ten** resources that a teacher can use to teach grammar content (10 marks)

## QUESTION TWO (20 MARKS)

- a) Explain **five** types of paradigmatic relationships of words that a teacher can use to develop vocabulary (10 marks)
- b) Using relevant examples, illustrate how a teacher can use the Product and the Process-oriented Approaches in the teaching of writing skills (10 marks)

## QUESTION THREE (20 MARKS)

- a) Differentiate between errors and mistakes in English language teaching (4 marks)
- b) Illustrate how a teacher can identify errors when teaching English (6 marks)
- c) Explain aspects to justify the integrated approach to the teaching of English in Kenyan secondary schools. (10 marks)

#### **QUESTION FOUR (20 MARKS)**

Explain the methods that a teacher can use to teach the following content

- i) Intensive reading (5 marks)
- ii) Verbs (5 marks)
- iii) Pronunciation (5 marks)
- iv) Essay writing (5 marks)

#### **QUESTION FIVE (20 MARKS)**

- a) Describe the major purposes of the English subject syllabus (10 marks)
- b) Illustrate the importance of English across the curriculum (5 marks)
- c) Explain how using teaching resources should assist the teacher and not replace the teacher (5 marks)