

University Examinations 2022/2023

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION COMMUNICATION AND TECHNOLOGY

SECOND YEAR EXAMINATION FOR BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION) ECE 217: MATERIAL DEVELOPMENT

DATE: TIME:

INSTRUCTIONS: Answer Question One and Any Other Two

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Explain the term instructional material. (2 marks)
- b) Briefly explain the values of instructional materials in Education. (6 marks)
- c) Briefly explain at least three varieties of Instructional Materials a teacher may use in the classroom for effective teaching in Early Childhood Education. (6 marks)
- d) Briefly explain some critical thinking skills needed for selecting appropriate media materials meant for Early Childhood Education. (6 marks)
- e) Explain why it is necessary for the teacher to store teaching learning materials in the classroom. (10 marks)

QUESTION TWO (20 MARKS)

Critically examine the role of Education Resource Centers to the development of instructional materials in Early Childhood Education.

OUESTION THREE (20 MARKS)

- a) Prepare a Lesson Plan for teaching Numbers for Grade II Early Childhood Education Children based on Machakos University Format. (5 marks)
- b) In the Specific Lesson Plan prepared, show the salient features befitting a Grade II Lesson Plan. (5 marks)
- c) Explain into details the functions of improvised materials developed for teaching different skills in Early Childhood Education. (10 marks)

QUESTION FOUR (20 MARKS)

Explain the importance of the following learning styles for engaging Early Childhood Education learner to learn:

i.	Kinesthetic learners	(5 marks)
ii.	Auditory learners	(7 marks)
iii.	visual learners	(8 marks)

QUESTION FIVE (20 MARKS)

- a) Describe appropriate storage and maintenance of teaching/learning materials for early childhood education program. (10 marks)
- b) Critically examine the role of care givers in relation to use of materials and safety considerations in Early Childhood Education. (10 marks)