

SCHOOL OF AGRICULTURE, ENVIRONMENT AND HEALTH SCIENCES

DEPARTMENT OF AGRICULTURAL SCIENCES

THIRD YEAR SECOND SEMESTER EXAMINATION BACHELOR OF SCIENCE (AGRICULTURAL EDUCATION AND EXTENSION) AGR422: PRINCIPLES OF ORGANIC FARMING AND CONSERVATION AGRICULTURE

DATE:		TIME:			
INST	RUCT	ION: Answer Question One (Compulsory) and Any Other Two Question	ons.		
QUES	STION	ONE (COMPULSORY) (30 MARKS)			
a)	Disti	guish between the following terms			
	i.	Traditional agriculture and conservation agriculture	(2 marks)		
	ii.	Permaculture and biodynamic agriculture	(2 marks)		
	iii.	Nutrient efficiency ratio (NER) and Agro-physiological efficiency (A	APE)		
			(2 marks)		
b)	Expla	Explain four policy initiatives that the International Federation of Organic Agriculture			
	Movements (IFOAM), needs to consider to ensure the successful implementation of				
	organ	ic and conservation agriculture	(4 marks)		
c)	Expla	Explain four benefits a farmer stands to gain by adopting conservation agriculture			
			(2 marks)		
d)	Explain four reasons why Nutrient Use Efficiency (NUE) in crops is important in organic				
	and c	onservation agriculture	(2 marks)		

Examination Irregularity is punishable by expulsion

- e) With a specific example, explain two reasons why farmers are encouraged to use Arbuscular mycorrhizal fungi (AMF) when planting crops (2 marks)
- f) Explain two limitations in each of the following cropping systems in a conservation agriculture
 - i. Alley cropping (2 marks)
 - ii. Silvopasture (2 marks)
- g) Citing specific two examples in each case, explain three principles of conservation agriculture (6 marks)
- h) Explain four principles of organic agriculture that are crucial to its success in Kenya

(4 marks)

QUESTION TWO (20 MARKS)

- a) Explain the impacts of the three crucial historical steps in development of organic agriculture (12 marks)
- b) Explain four solutions to challenges faced by farmers in certification of organic crop farming (8 marks)

QUESTION THREE (20 MARKS)

Explain five reasons each why farmers are encouraged to adopt the following cropping systems in organic and conservation agriculture farming

i.	Relay farming	(5 marks)
ii.	Agroforestry	(5 marks)
iii.	Composting	(5 marks)
iv.	Urban and peri-urban farming	(5 marks)

QUESTION FOUR (20 MARKS)

- a) Explain five ways in which farmers can enhance Nutrient Use Efficiency (NUE) in crop production for high yield under conservation agriculture (10 marks)
- b) Explain five reasons why farmers would be advised to adopt crop-livestock systems in their farms (10 marks)

QUESTION FIVE (20 MARKS)

- a) Citing specific examples of practices, explain five environmentally sustainable strategies in crop protection (10 marks)
- b) Discuss five challenges faced by farmers while converting from conventional farming to organic and conservation agriculture (10 marks)